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The Amplifier - v. 16, no. 2

Associated Students of the Montana College of Mineral Science and Technology

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Westermark Discusses Cultural Programs

An interview was held with Bob Westermark, chairman of C.I.C., to discuss their program for this school year.

Amplifier: Bob could you give us some background on C.I.C.? Bob: C.I.C., the Cultural Improvement Committee, was set up last year to provide a cultural outlet for the students of Montana Tech and the residents of Butte.

Amplifier: You feel that non-students should be allowed to partake in C.I.C. functions?

Bob: I feel that it is the responsibility of the college to be a cultural center for Butte. I also feel it is good public relations to involve non-students in campus functions. We need the support of the people from downtown to improve and maintain our school.

Amplifier: How many people do you have on your staff?

Bob: There are fifteen people involved at present. I have divided the program into three sections. Movies are being handled by Joe Rohan, speakers by Jack McCarthy, and concerts by myself. The others help in the areas as needed. Funds for a ASMT secretary have been provided for by the Student Council and this will help considerably.

Amplifier: What basis do you use for determining the type of entertainment you present?

Bob: The student body has been polled twice to find out what they want in the way of entertainment. We want to provide entertainment to everyone's taste. Of course we have only so much money and we must try to spend it on programs that the majority will enjoy. For example last year we had a piano concert that only twenty students attended. These people probably really enjoyed the concert, but it is not fair to spend everyone's money on something only a small majority will enjoy.

Amplifier: Could you give us some idea of what to expect this year?

Bob: First I would like to say that all events are set up on a tentative schedule. I may plan a certain event such as a movie and find out later that either I must change the date or even cancel it because of unforeseen difficulties.

As I said I have divided the program into three main parts. As for movies I would like to have five to ten. This number will depend on how the students react to paying a cost of twenty-five cents for each movie they attend. This small charge would supplement our rather meager budget, making more movies possible.

Two speakers are planned at present. One is an American Indian and the other is John Sebastian, a youth-oriented folk singer. The cost is rather prohibitive in this area. There are a lot of good speakers I'd like to have, but the school simply does not have $500-$1000 to spend on one speaker.

I would like to get at least one play again this year. But no certain plans have been made yet. I am now looking at "A group Called Smyth" for a concert around Christmas. This will be a pillow concert and there will be a charge. We have to break even or at least try to on these concerts or there will not be enough money for any other entertainment.

The AMPLIFIER
Montana College of Mineral Science and Technology
Vol. 16 No. 2
BUTTE, MONTANA
November 20, 1970

LIBRARY ON MARCH

In the library, there are now approximately 43,000 books and bound periodicals. The library subscribes to four hundred and seventy-five periodicals; to seven general newspapers; and has an extensive map collection which includes topographic and geologic maps. Facilities in the library include a general reading room, a music room, and a microfilm equipment.

In the reading room, the seating capacity has been increased this year to 114 in the downstairs portion and 30 upstairs. Recently, new shelving was added for the reference volumes, and new racks for magazines, where the periodicals are arranged in general fields. Of current interest is a special section on environment.

In the music room there are 250 new stereo records, primarily classical and literary. At present, these facilities can accommodate only one student at a time, but plans are being made to enlarge.

The microfilm facilities include a new microform reader of the microfiche type which will accommodate microfilm and microfiche. The previous equipment included a microfilm reader-printer and a microfilm reader. Stacks have been open to the faculty since October 29. Services available to the students under the Inter-library Loan Service program include the exchange of books and magazines between the libraries involved. It usually takes one to two weeks to get the volumes, depending on the distance of the library from which they are borrowed.

The library is expanding its holdings in both English and History, so that before a book is borrowed, the feasibility of purchasing the book is explored. As a rule, by the end of the year the number of books borrowed is balanced by the number of books loaned to other institutions.

The library is crowded much of the time. Mrs. Peck said that there wasn't much use of the library on Saturdays during football season, but it is picking up now. The new hours this year are: Monday through Friday, 9-9:30, Monday through Thursday evenings. On Saturday, it is open from 10 until 2.

Who's Who Picks Sixteen at Tech

Sixteen Tech students are included in the Who's Who Among Students in American Universities and Colleges this year.

Montana Tech Dean of Students, Gustav Storl, Jr., announced the recognition of the following students: James J. Bourne, Engineering, Science, Being; Thomas M. Brady, Geophysical Engineering, Butte; Robert M. Chehal, Petroleum Engineering, Butte; Curtis C. Dahigard, Petroleum Engineering, Butte; Robert L. Voerman, Mineral Dressing Engineering, Butte; James F. Warner, Engineering, Science, Laurel; Robert V. Westermark, Petroleum Engineering, Great Falls; and George B. Williams, Petroleum Engineering, Butte.

Nominees are chosen by campus nominations, by the faculty, the administration, and the student body. Who's Who national committee picks the final names.

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Candidates Speak at Tech

Arnold Olsen and Richard Shoup visited Montana Tech the week prior to election.

Olsen's visit consisted of a question and answer session in the Student Union Building. Mr. Olsen voiced strong opposition to the Vietnam War and other U.S. foreign involvements including NATO and the possibilities of future involvement in the Mid-East. He said he would like to see an all-volunteer army in time of peace and made it clear that he voted against gun regulation laws.

Dick Shoup appeared in the auditorium along with some republican hopefuls from Silver Bow County. He is also opposed to the Southeast Asian war and is in complete agreement with the President's withdrawal and Vietnamization policies. In regard to Montana, Mr. Shoup said lower freight rates would help bring industry and business into the state. He told of plans to set up two full time district offices to help him keep in close contact with the people.
Is Tech Progressing?

By D. W.

Is Tech really progressing? I doubt it! It's true that there are now more students at Tech than before; however, most schools have greater enrollment every year. There are more people seeking higher education. Tech is at present doing many things to try to increase its size. It is trying to get the authority to grant liberal arts degrees and more degrees in pure science, but this only attracts people. The downtown merchants are pouring thousands of dollars into athletics, also attracting people.

But are the people the only thing this school needs to progress? India, China and many other Asian countries have large populations, but they are hardly classified as progressive. Progress is defined as advancement, improvement, and moving forward. Tech is hardly moving forward. Tech is hardly a FM radio station, and what needs a more liberal atmosphere.

Asian countries have large populations, but it isn't helping us at the moment.

Another thing which must be changed to stimulate a progressive atmosphere is the school. Very few people know how much power a few people have. For instance, the dean of Student Affairs can at any moment bring any student before the Disciplinary Committee and have such a student removed from school by questioning his integrity and considering it unsatisfactory. This makes it very easy to get rid of a student who has done something contrary to the dean's Victorian beliefs. Few people probably know the dean also has enough power to run the Student Council if he chooses, making it a puppet dancing to his whims. He has the power to threaten a student with expulsion on this campus. No such power is exercised on occasion so merely because he is Dean of Student Affairs has power over all student affairs.

When a person has this much power it is very hard for a school to progress, unless the man in power is progressive too. At Tech, I don't think our power is progressive. It's too easy to remain stagnant, and stuck in our old ways. Presently, if an effort is made to progress, such as free thought and expression; it is quickly attacked and forced back to the present standards.

As long as Tech keeps its stagnant people in power and only does what they want, it will never progress. It needs a new administration with new thoughts, a new environment in which progressive ideas won't be discouraged, and a better answer to the question of progress.

Where Is Schroer?

Dear Sir:

There has been a great deal of hassle over the editorial which appeared in the first issue of this year's AMPLIFIER. I would like to take a few moments to discuss the job of the editor on a newspaper. The AMPLIFIER is set by the editor; not by the publisher, stockholder, or reader. It is the editor, and no other, who expresses his opinions in an editorial, and his reporters are expected—through no means required to express this view in their articles.

If an editor writes an editorial that makes the readers of his paper sit up and take notice, to talk, and discuss the opinions which appear, then the editor has succeeded in his duty to his readers. On the other hand, if an editorial fails to stir up comment, and the readers remain apathetic, then the editor has grossly failed.

In his editorial in the first issue of the AMPLIFIER, Mark Schroer has succeeded; his readers have taken notice, they are involved, they are no longer apathetic. To crucify Mark is an unqualified NO!!! Because he was not afraid to express his opinions—an opinion that is shared by numerous students—and in doing so failed to express the opinions of the students of Tech? The answer is an unqualified NO!!! Because as I have already stated, the editor's responsibility in an editorial is to express his opinions, and no one else's. Do those who disagree with the editor have any way to make their opinions heard? Yes. By either writing a letter to the editor, or by having an Amplifier re-print their article.

To the Editor:

Recently, we had the pleasure of hearing Mr. David Baumgard's address in the auditorium of the Library-Museum Building.

His performance of sailor ballads, thought provoking folk songs was unprecedented at Tech.

It was really too bad the audio-visual system was so poor. Mr. Baumgaard's voice was distorted.

Whoever controls the present speakers should seriously consider losing the system and get one that the school need not be embarrassed again in the future.

When a folk singer requests an audience's participation, wants you to SING. His song is meaningful poetry and is very important to him. The automatic harmonizing of the handclapping will be in for a big surprise. This summer I saw Mary (of Poet, Paul, and Mary) at a folk fest in the middle and halt a crowd of over 15,000 forget the words. She said if the spirit of the song moves you to get up and SING. Handclapping on your knees is very funny. Those in the back can't hear the words: those in the front are so involved with the rhythm that they forget the words.

Mr. Baumgaard sang some very beautiful, disturbing works. I hope that when the CIC can afford a professional band, the audience won't be so inhibited.

Thank You.

Gary Compton

FM Station May Be Set Up Here

Plans for financing a FM radio station at Tech being put to students.

A poll was decided whether the Tech students want to finance a FM radio station, and what they would like to hear is important to all.

Gordon Crawford, chairman of the FM radio program, said the poll will decide if students want to finance the program. This would mean about a $5.00 increase in tuition fees for next semester only, to raise the needed $7,500. Letters have also been written to electronic companies who manufacture radio equipment for help such as discount prices.

The type of program and number of hours the station would broadcast will also be decided by the students who will run it.

The radio station will be an educational FM radio station with the power of 10 watts, and the estimated range of 15 air miles.

The radio station will operate on the same way KUFM, at the University of Montana in Missoula operates.

A room in which to house the radio station is still being sought. Consideration has been given to the attic of the dorm and a room in the Met.

Uptown business men of Butte as well as members of Montana Tech Faculty, support the project. Student support is greatly needed.

Dr. Donan, Physics Department, is the advisor for the project. Active members include: Carol Collin, Gary Comp- ter, Paul Heifield, Jersey Mar-galin, Doreen Williams, Kim Boken, John Storrum, and Rick Smidi.

Gordon Crawford is a senior majoring in chemistry.

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Opinions expressed are those of the editor or authors of signed articles and not necessarily those of the college or student body unless the article states otherwise.

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Letters To The Editors

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Processor writes an article about their opinion.

Replace the editor? That’s a big question. No libelous statements were made in the editorial. No one was slandered.

The editor carried out his responsibility completely: he expressed his opinion that he thinks the students of Montana Tech are being twisted, and he stated why he felt this way.

What more could you ask of a editor?

Do the readers of the Amplifier want an editor whose editorials fail to come up to standard and keep the readers in various stages of apathy? Or do they want an editor whose editorials stir up comment and make the readers think.

The Editors
Dear Sir:

Your editorial on page 3 of the Amphileader dated October 30, 1970, entitled, "Students are being Screwed" caused considerable consternation on this campus. As students on this campus after the paper was distributed, I should have been found voicing their opinions, but I was outside loudly, about the article: It seemed that for those talking, there was either strong approval or disapproval of the ideas in the article. The faculty was taken to task for supporting the football team because in the opinion of the editorial writer, this was the wrong attitude. Maybe so, but there are two sides to most stories and the other side should be made known so interested people can consider all the angles.

Not being athletically inclined nor overly enthused about sports, I am by no means an expert. However, I do believe that the spirit of any organization can be well presented. Even with a less-than-ideal athletic department, SDSU's football team has become a powerhouse because in the opinion of their teammates and their fans, they have given the loyal support needed to make their famous "Fightin' Leathernecks" a reality. We did not have a powerhouse football team in 1966 or 1967 so they can hardly be considered "losers". Our athletic team is another example of the Cassatt College. They are doing a splendid job. The football team is just one of the many fine student athletes who have gone on to college in the last two years and are a testament to the fact that SDSU is competitive in a rough and tough (industry.

The statement is made that athletic standards are fallen by the wayside. I do not agree, especially with the third rate teachers, and that we are no longer one of the best engineering schools in the country. How was this conclusion reached? Are we ratified by some national poll? If so, where are the results? If our standards are falling, how can the follow-up questions be answered?

Would we be accredited on a long-term basis if the inspectors felt this way? Why? Do our athletic programs lack only the support of our athletic department? Not at all. Our athletic department is similar to any other department of the college. The faculty and the administration of the college is competitive in a rough and tough industry, did he really have a preponderance of second and third rate teachers? If so, then do other colleges have their shade of second or third rate teachers? For me to believe this stated degradation of our academic standards, more "facts" will have to be given than was stated in the editorial. Of course we can stand improvement in all areas but then so can most other colleges.

Personally I like to be associated with a winner and our total new look; many students have given hours and hours of hard work to this. We really have a preponderance of second and third rate teachers? For me to believe this stated degradation of our academic standards, more "facts" will have to be given than was stated in the editorial. Of course we can stand improvement in all areas but then so can most other colleges.

We were granted last spring, it is true some students have given hours and hours of hard work to this. We really have a preponderance of second and third rate teachers? For me to believe this stated degradation of our academic standards, more "facts" will have to be given than was stated in the editorial. Of course we can stand improvement in all areas but then so can most other colleges.

Engineering Head Criticizes Editorial

I am sure that our administration can substantiate our needs much better to the Regents and legislature now that we are being Screwed. They can also try to overlook us because we are as crowded as other units of the University system.

The build-up of our athletic program was not accidental and it did not happen overnight. Dedicated students, faculty, and alumni worked long hours to produce a loser to a winner. Many alumni, faculty, and business men support the program with Centurion membership because they also feel that winning improves the spirit and morale of the institution. Right or wrong, it is true that the SDSU athletic program is managed by enthusiastic people for an athletic team than for cultural or educational improvements. The same can be said for any college that is using this feeling because most other colleges use the same system.

We were fifteen or twenty years ago to the average of other college support for our athletic program. This new look in athletics has not cost the state of Montana a great deal of money if we were losing every game.

The statement is made that academic standards are fallen by the wayside. I do not agree, especially with the third rate teachers, and that we are no longer one of the best engineering schools in the country. How was this conclusion reached? Are we ratified by some national poll? If so, where are the results? If our standards are falling, how can the follow-up questions be answered?

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I personally feel that it is the way to go. Very truly yours,

KXL Radio

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Good Luck Orediggers Basketball Team

Don Tuggle
Howard Neckels
Charles Dawson
Chuck Martin

Tech Games Heard on Radio 1370

MONTANA

Speech Teacher Honored at Meet

Last weekend's Gem State Jambooree held a pleasant surprise for Mrs. Lucile Alt, faculty advisor, during the Tech speech and debate teams.

During that speech tournament, which took place at Idaho State University in Pocatello, Mrs. Alt was judged by contestants from throughout the Western states as the coach who always has the best prepared debaters. She was given a 17-jewel wristwatch, and, as a result of the student participants’ votes, a very happy smile which she still is wearing.

This was not the only excitement for Tech during the tournament. Brian Sayre, Butte freshman, was a finalist in extemporaneous speaking, which is unique to the tournaments. Montana Tech has attended all explained that this event is "rather far out." Standard extemporaneous speaking mainly concerns national and international affairs, but the Princeton style is different. Students in this particular event are given two topics and asked "How far is up?" Sayre spoke on Mrs. Alt went on to mention that this type of speaking is meant to show the resourcefulness of the speaker. She said these talks are essentially humorous, unrelated to reason and are judged mainly on evidence of basic cultural knowledge, originality and organizational ability.

This coming Saturday four of Tech's novice debate teams will be attending practice sessions at Montana State University. There will be no judging, but critiques will be given by varsity debaters. Participants will be from University of Montana, Carroll College, and Eastern Montana College in addition to Montana Tech and Montana State University.

The Montana Power Company

The AMPLIFIER

Page Three

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Adders

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Dormies Gripe, Praise Home Away From Home

by Bob Durkin

Life in Tech's dorm seems, for the most part, to be something else again. In order to find out what the dormies felt about it, this reporter spent several hours talking to some of the dormies.

For the most part the dormies enjoy living in the dorm. With no set hours and the amount of self-discipline they have, the dormies feel that it is helping them to become responsible adults.

Dick West has likened living in the dorm to a "zoo on an intellectual mission." Bob Blakely said it's "quiet; a regular three-ring circus."

The dormies feel that living in the dorm is a good experience for them, in that they learn to get along with all manner of people, that they learn to accept people for what they are, and not just their ideas, that they can tolerate people better, that it's educational; though Bob Blakely said he wouldn't have had a "better experience," though he refused to elaborate further.

What the dormies most like about the dorm is that it's the best way to meet people. Doug Glaspay said living in the dorm "is almost like living at home, it's good food, friendly people, and lots of exercise, and the atmosphere isn't that bad."

All the dormies seem to dislike the same things; they aren't allowed to have guests visit their rooms. Other complaints were: bad food, poor mail service, lack of hot water on a cold morning, and that it's too noisy.

Dick Burgess complained: "Wetzel can have a stove in his room, why can't I have one in mine?" Why indeed? Brian Sayre said, "It's an ever lasting pain in the ***".

The physical condition of the dorm bothers few dormies. Most of the dormies said they like the plaster falling off the walls, poor lighting, etc. Dick West said that he liked the deplorable condition of his room so much that when the renovated rooms were ready he refused to leave. Bob Pederson said it makes him feel secure. Most of the dormies said that they don't have to worry about damaging the things in the rooms, and that if they had things they would have to use anything in them for fear of scratching or breaking them. Don Chaffee said he doesn't mind the rooms as long as they're warm in the winter and the wind doesn't blow through. Bob Blakely had one complaint: "There's a pegboard partition between my room and the bathroom, which results in a very unpleasant odor in my room." On the other side of the hall, Doug Glaspay said, "The physical condition of the dorm is the factor that most irritates me."

As far as studying is concerned, most of the dormies said that in order to study in relative peace and quiet they either have to go to the laundry room, or else turn up the music in their rooms. The dormies generally agree that it's still too early in the year for everyone to have settled down yet; and that they can study only for a short time before they begin to bother one another.

The dormies feel that life in the dorm could be improved if the walls were plastered, the bathrooms fixed up, why decent lounges and nicer study areas, lengthening the dining hours, by having more than one eating area set up in each room, and an improved heating system; improve the acoustics, put a telephone in the base ment or phones in each room; put a quieter door on the south wing; enforce the rules for quiet on week nights; and allow girls to visit the rooms.

The recreational facilities are limited; variable TV in the first floor lounge, and as Dick Burgess sarcastically said, "Charlie's posters and my right hand." The dormies have expressed their desire to have other forms of recreation added, because throwing Frisbees in the hall, pillow fights, and throwing water at one another just don't make it.

The general consensus of the dormies concerning the House Mother and proctors is that they're really easy to get along with, with Doug Glaspay said, "The third floor proctor seems to think that everyone here is a jock and is studying by 9:00, every night, seven nights a week." The dormies said that while the proctors aren't exactly West Point, they do keep everyone in line.

All in all, the dormies feel that they get along pretty much well with the rest of the dormies, except for the jocks. A few of those questioned said that they wished they had a separation dorm all to themselves, because as a dormie living in a dorm they get along pretty well with the rest of the dormies.

That is what the dormies think of dorm life. Most like living in the dorm, although Bob Blakely said, "Having worked as a janitor in a dorm for two summers, and not liking what I saw, I have a negative attitude." Dick Burgess said, "I live here because I have to."

Lochrie Paintings in Library

Montana Tech's library boasts four works by Elizabeth Davey Lochrie, a local artist of national fame. Three were originally commissioned by the school as preliminary steps for the library walls. The plans did not materialize due to lack of funds and wall space. Mrs. Lochrie graciously presented the original oils to the library last spring. One, "The Prospector," takes the Big Hole River as a background. The second depicts early prospectors panning gold near Emigrant Peak south of Livingston. Another scene from the state's history pictures James and Granville Stuart with Benetsee Finlay being told of gold found in Pioneer Creek at Gold Creek, Montana, in 1857. The remaining painting, "Medicine Man," was loaned by the Beta Sigma Phi Sorority in June, 1970. Mrs. Lochrie has displayed her work on three continents. The Deer Lodge native and Butte resident is celebrated for her scene of Montana and Indian dians. She has permanent dis plays in many major galleries in the United States.

Elizabeth Lochrie was educated at the Pratt Institute in Brooklyn, New York. She has studied with Woold Reiss, Dorothy Picneci, and Victor Arntonoff.

Mrs. Lochrie is a life honorary fellow of the International Institute of Hats and Letters, Berne, Switzerland. She was selected to represent Montana at the New York World's Fair. For several years, she has served as one of five judges for the Miss Indian America Contest.

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THE AMPLIFIER

November 20, 1970

Page Four

THE AMPLIFIER

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Page Four
Student Questions His Education
by Fish

Why am I here? The need for something to do led me to believe some wild promise that I could be educated! What kind of miserable drudgery could ever possibly hope to begin to enlighten my already regimented mind. But, still, I sit in class, mimicking my peers and copying, step by step, the memorized follies which my professors pour before me. An hour of miserable drudgery could only memories of anxiousness, pretending to listen, faking teaching me. Even in ten years, orized follies which my pro-

copies step by step, the mem-
at a time I commit myself to

slow down to my day of grad-

insure a learning situation? IN-

have to want to listen. To you,
to get out of school, flash

longer enter my brain.

There is no meaning in forced

There is no meaning in forced

learn. To stop the action of these

men, and these "knaves" could compromise on the manu-

scripts; therefore the people restrained the "Vice-Minister's

actions.

As this type of story always goes, everybody lived happily ever after, except for some of the king's horses and some of the king's men, who couldn't put Vice-Minister back together again.

Letter to Students
WMC President
Praises Behavior

Dear Students of Montana Tech;
Last Saturday, October 24, 1970, there were a few rumors of possible disruptions before and during the football game. However, no disorder was evi-
dent. I feel that both student bodies should be commended for behaving like rational adults, in spite of the excitement and tension which abounded during the game.

So let's pat ourselves on the back. We've helped prove to the

world that the students of Montana Tech are the responsible young adults the world claims to be.

Sincerely,
JO ANN GYGAX (Miss)
ASWMC President

PATRONAGE OUR ADVERTISERS

Horses Chief Casualty
As Knasty Knaves Revolt
by Smith

Once upon a time, in a beau-
tiful unknown land, there was a tiny castle upon a big hill. The king of this realm believed that if his people could hear no "evil", see no "evil", and speak no "evil", then they would do no "evil". Therefore, all the king's horses and all the king's men tried to keep the dwellers aware of only the ex-
ting occurrences in the castle.

Among the castle dwellers were some "knaves" who saw that there were also events oc-
curring on the other side of the moat. These "knaves" thought that the people in the realm should be aware of these outside events, so they printed manuscripts which were passed out to the dwellers.

To stop the action of these "knaves", the king's horses and the king's men took them before the Vice-Minister, who checked to see that nothing "evil" was vocalized (excep-
tion was taken to the "Castle Song"). Now the Vice-Minister tried for a moment to kick these "knaves" because they wrote about more than what happened at the castle during the past month or so. Being made aware of this situation, the people in the realm believed that the king's horses and the king's men, and these "knaves" could compromise on the manus-

script; therefore the people restrained the "Vice-Minister's

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ASWMC President

PATRONAGE OUR ADVERTISERS
Montana Tech's ski team may be headed for a wipe-out unless the school's officials and students take their minds off the football team and turn their attention to other sport groups.

The ski team is fighting a great handicap in order to survive; no money, no transportation, no school support. But for all this, the ski team intends to survive. How they don't know. But survive they will; they must, to prove that a football team isn't the only group that can bring glory to the school.

The ski team is learning that, because skiing is not considered a respected sport at Tech, they cannot get lockers in the locker-room, they have not been able to get money from the school to help finance their ski trips, and they cannot get transportation to and from the ski meets they hope to enter.

The football, basketball, wrestling, and track teams were able to get nearly all the money they asked for. But not the ski team; they were given no money.

The ski team does have friends. Various ski clubs in the city have offered support. Some ski suppliers have also offered support. It is a damming accusation when the school that these skiers represent refuses to come forward with support when it is shown that people do want Tech to have a ski team.

The ski team generally puts up at $30 in the morning so that they can work out and practice their skiing for a couple of hours. They intend to try hard to bring honors to Tech. For this they are receiving no gratitude from the school. A football team is fine; but not when it takes away from other groups who deserve their chance to do something for Tech. The ski team is one of these groups; they deserve our support.

Nothing can hurt the morale of any group faster than knowing that the school they will be competing for doesn't care about them. If the school continues to ignore the ski team as it has thus far, the ski team will slowly fade away. Is this what Tech wants? The ski team thinks not, but so far, only the AMPLIFIER has shown concern. The ski team needs the student body behind them; they need the cooperation of the Athletic Department. So far they haven't gotten either. It's about time they do.

Let's show the ski team that we care; give them your support now; they need your support just as much as the football team does.

Winning Ways
by Buzzard

The Montana Tech Orediggers of old were as popular to Butte sports fans as the Eskimo Relays in Nome, Alaska. Fans wondered why they competed on the field because they were better in the bar. Recruiting was that part of the game that took place one hour before game time. In fact common talk was when the losing streak would end, or why destroy human bodies for defeat.

If Defeat can be classified as 77-0.

Desire and enthusiasm were a plenty but football players were. There were as many football players on campus as there are Santa Clauses.

Tech's Humane Society then came to the rescue in the form of a Boosters Club and changed occurred. Scholarships were granted and winning was made possible. School enrollment increased 100 per cent and the Alumni and people of Butte began to know what an Oredigger is.

Winning has been achieved by a tremendous pride and a burning desire on the part of the players and fans. Winning has brought Tech coaches like Ray Braun, Charley Armey, and Bob Riley. Winning has given Tech a fine crop of athletes a reason to excel.

Now the Orediggers are champs, now Tech has over 1000 students, and now they win. Winning builds Tradition and Tradition builds respect...
Tech's first year head coach, Bob Stephens, says "I feel we will have an interesting and exciting team to watch." The team has worked a lot on its running game and set offense and Stephens says, "Things seem to be smoothing out fairly well at this time." "Our defense is pretty good," he continues, "although we will have some mental lapses when we try to put it all together. Our shooting has improved a bit, but not yet as good as it should be. Since we are a young team all phases of our game should improve throughout the season.

"Our guard playing seems to be our strong point," Stephens points out. "We have good depth in our guard positions, but we are small and inexperienced on the front line and our rebounding needs a lot of improvement. Despite the gaps, though, I don't think any of our fans are going to be disappointed in our performance. We're putting together a fine ball club."

The Orediggers will play 26 basketball games this season, not including the Frontier Conference Tournament in Dillon later this month. "We have a very difficult schedule," Coach Stephens says. "The Frontier Conference is noted as a strong basketball conference. All of the schools have established recruiting programs and have lots of talent available for the coming season."

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**A Cycle For Bob**

by Eric Johnson

Bob's family was not rich, and the day he was given the cycle was the greatest day of Bob's life. The cycle was far too small for his brother, Charlie, to ride, and already it had had years of wear. Still, Bob was thrilled; but far from content. He was determined to enter his cycle in the cycle races, his small town's biggest annual event (an event so big that folks would forgo their daily Bingo game—on Saturday, at least, to attend).

Bob used all his pocket-money to paint his cycle bright orange and green, then begged his parents for more. They told him their financial problems (which were all too apparent) — but money was scarce, and if he was given more than his share, his brothers and sisters would do without their pocket money.

But Bob threatened to leave home, and his demands were met. For their sacrifices, his brothers and sisters hoped he might win the races and get his picture in the paper, so they could brag to the other kids.

Bob immediately began ordering parts for racing—headsets, racing pistons, tuned exhausts, and other racing gear. He conditioned his cycle and entered it in the races. He went to the finals undefeated and, as the excitement climaxed, Bob inched past Willy Montly to take the championship. Amidst cries of "We're number one!" his brothers and sisters carried Bob through town.

... and it was too, and was glad Bob won. But what Bob showed me by winning, was the ANYONE could "cycle" far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle", far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle","cycle" far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle","cycle" far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle","cycle" far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle","cycle" far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle","cycle" far more demanding than his "two-wheeler"— Willy had not enjoyed losing the many times before—and you could bet his cycle would be in top condition for next year's races. As I pondered, this, the ANYONE could "cycle",...
Look who reads the Bible.

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It's A Man's World?

Who ever said that it is a man's world? It may have been a man's world ten years ago but times have changed. Women are now employed in nearly every field that at one time was considered strictly a man's occupation. We now have female doctors, lawyers, congressmen, T.V. repairmen, and smelters, to name only a few. It is only fair that a woman who has the same education or qualifications as a man be allowed to hold the same position at equal pay, but why can't women's liberation stop here?

There are some women who must light their own cigarettes, refuse help with their coats, open doors for themselves, and change their own flat tires. Why? Because they are just as capable of doing these things as a man is. These women are ruining it for the rest of us who prefer the old-fashioned idea of chivalry. Believe it or not, there are still some women in the world who would rather depend on a man than displace him.

I have often wondered how the extreme advocates of women's liberation would react to being placed on a completely equal basis with men. For instance, how would they like to be drafted?

V. A. To Finance Student Homes

The Veterans Administration announced it will finance mobile homes for veterans and servicemen starting Dec. 22.

Administrator of Veterans Affairs Donald E. Johnson announced on Oct. 23, authorized the VA to guarantee or make direct loans for this purpose.

Earlier this year, the President's Committee on Women Veterans, of which Johnson was chairman, recommended legislation on mobile home financing. The committee felt the legislation was needed to provide "low cost housing to low and moderate income veterans."

The law which provides for financing of mobile homes also restores expired GI loan benefits to some 8.9 million World War II and Korean Conflict veterans. The law also preserves these benefits for all veterans who served after Jan. 31, 1951 until they are actually used.

Another provision eliminates the 5 percent funding fee formerly required Post Korean veterans to pay on guaranty and direct home loans. It emphasized this provision does not affect loans made before Oct. 23, the date the bill was signed.

The law also makes direct loans for specially adapted housing available to seriously disabled veterans in all parts of the country.

The VA Administration noted these specific provisions of the law on the financing of mobile homes:

*Establishes a special mobile home loan guaranty or direct loan benefit for veterans and servicemen who have not previously used any of their $10,000 home loan guaranty or $500 home loan guaranty eligibility to purchase concentration homes.

*Provides that if a veteran or serviceman uses his mobile home loan entitlement, he is not otherwise use his $10,000 home loan entitlement until he has repaid the mobile home loan in full.

*Provides that VA may prove loans up to a maximum of $10,000 for a mobile home, up to $17,500 where a suitable lot to place the mobile home on is purchased.

*Provides that the VA loan guarantee up to 39 percent of the appraised value of the mobile home, use of this guaranteed or direct loan benefit does not reduce a veteran's or serviceman's $10,000 guaranty entitlement.

While emphasizing VA has not had experience in loans for mobile homes, officials estimated they will have about 13,000 loans to be made during the first year of the new program.