Biology at Tech

by Mike Bowman

The Biology department, instituted this year at Tech, will be continued and enlarged on a major scale for the next school year. Students who wish to major in biological science or other related fields, will be able to get a strong background at Tech. Dr. Gless, head of the department, said they are in the process of ordering top-rate equipment for laboratory facilities. A permanent laboratory will be developed and ready for the fall semester. An additional laboratory, on a temporary basis, will also be set up. Although functional, this laboratory may be somewhat limited due to anticipated enrollment.

The Biology department seems to have a great future, but will proceed gradually in lieu of proper funds. Anyone interested in biology might find a talk with Dr. Gless very enlightening.

Pet. Dept. active

by Carol Stolz

Dr. Herbert Warren, head of the Petroleum department, and William Cox of the Geology department, visited Canada over the Easter vacation. They talked to students and suggested they transfer to Montana Tech if they are interested in mining of any type. Interest was shown in all the departments.

Within the month, the natural gas class of the Petroleum department will take a field trip to Deer Lodge.

A senior Petroleum student, Joe Konicki, recently won a Billings paper contest. The department is also starting to plan for the Senior Trip to be held later this spring.

In June, eleven Petroleum students will graduate from the department with B.S. degrees.

Metallurgy graduates

by Carol Turk

It is anticipated that three metallurgy graduate students will complete M.S. studies this spring. Mr. Hans Feddersen, now with the Chile Exploration Co. at Chuquicamata, Chile, actually completed his thesis work last September. His thesis, entitled "The Effect of Ultrasonic Waves on the Electromining of Copper from Dilute Sulfate Electrolytes," is available in the library.

Working to meet the deadline are L.V.P. Raman and Tun Chi Huang. Raman is working on a thesis involving the effects of strain rate on point defect concentrations in fine platinum wires. Tun Chi Huang is working on a thesis involving the grain sizes of vacuum hot-pressed beryllium powder derived from beryllium quasi-amalgam.

Support the war!

The Amplifier
Montana College of Mineral Science and Technology

Vol. 14, No. 9 — Butte, Montana, April 25, 1969

Scholarships for women students

by Janet Martin

The Faculty Women's Club of Montana College of Mineral Science and Technology awarded a scholarship of $150.00 to a woman student who is registered at the college and who will have completed at least two semesters of college work by the time of using the award. The criteria established by the members of the club are as follows:
1. Completion of at least one year of college work and registration at Montana College of Mineral Science and Technology for the fall semester 1969-1970.
3. Financial need.
4. Written recommendations from members of the faculty and from two other persons other than relatives of the applicant.
5. Serious interest in continuing her education.
6. Preference to be given to a student who plans to major in an engineering field in which a degree is granted at Montana College of Mineral Science and Technology, provided she meets all other qualifications.

Applications were obtained from Mr. John Dunstan, Financial Aid Officer, before April 15, 1969. Written recommendations were mailed directly to Professor W. Clifford Laitv, Chairman of the Scholarship Committee.

One of the most outstanding clubs on the Tech campus, the Circle K Club, had a three-day convention held in Butte on April 11, 12, and 13. Circle K members from the University of Montana, Western Montana College, Carroll College, Rocky Mountain College, Eastern Montana College, Northern Montana College, Montana State University, and the College of Great Falls attended the festivities. Tech members, who were in charge of the preparations of the convention were Mike Chapman and Dave Kneebone, who served as co-chairmen. Leo Heath was in charge of registration and the backed up from all, Leigh Freeman, was in charge of the sweethearts from the different colleges.

Earle Gnezberger, Governor of the Montana District Kiwanis Club, elected the club's district officers were elected on Saturday afternoon. Mike Chapman from Tech was elected to the post of Lieutenant Governor and Tech's Dave Kneebone was honored as the most outstanding Circle K member.

The crowning of Miss Debbie Feller, from Rocky, as Miss Montana Circle K, took place at the Governor's Ball, which was held at the Holiday Inn. Debbie received also the Chris Brewer Memorial Fund $100 scholarship to help her in her future studies at Rocky. The convention concluded Sunday morning at 9 a.m. with a prayer breakfast in the Student Union Building at Montana Tech.

The Tech Circle K members presented Miss Toni Driscoll as their candidate. Toni is a familiar face about the Tech campus. She is a sophomore in geological engineering and is from Butte and one of the best-looking engineers on campus. She did very well in the contest, ranking as first runner-up and Tech is very proud of her achievements.

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Common scenes at the first annual student wives festival

**Student Wives Carnival A Success**

by Jane Rohret

For all the skilled, adventurous, and fun-loving of Tech and the Butte public, there was a special happening Saturday night, April 19, in the Sub—the first Student Wives' Carnival. If you didn't get there you certainly must have heard about the events and festivities, and the good time had by all. Can you imagine such games and races as the dart throws, jellybean count (first prize—a $25 bond!!), balloon shaving, tricycle races (at your age!), tire races, three-legged races, cake walks, the kissing booth, egg races, fish ponds, and any imaginable contest, all filled with excitement.

For a little time out, the concessions offered pop, pop corn and coffee. A bake sale of the Student Wives' delicious baked goods provided satisfaction for many a hungry carnival goer, and also, through the services of a local auctioneer, a sale on homemade articles was held.

The prizes, which numbered well over 1,000, were mainly the generous donations of Butte merchants. Besides the $25 bond, appliances, gasoline gift certificates, and gift certificates, many other prizes were won.

The carnival served the dual purpose of providing a good time for everyone and also provided benefits which the student wives will dedicate to functions sponsored by their club.

---

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**SIGMA RHO ELECTS**

by Carol Turk

On February 20, 1969, Sigma Rho chose new officers. These are Archon, Jack Humphrey; Vice-Archon, Leigh Freeman; Secretary, Dave Beard; Treasurer, John Walters; Scribe, Darrel McDonald; Sergeant-at-Arms, Dave Sutton.

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**TENNIS TOURNY**

The deadline for signing up for the tennis tournament will be this Friday, April 25. Sign up can be made on the bulletin board outside of the coach's office in the gym.

There will be both a singles and a doubles tournament, which will be played at the Excelsior Street tennis courts. Due to a larger number of entrants than anticipated, the singles tournament will be only a single elimination, while the doubles tournament will be double elimination. A limit of sixteen players will be allowed in the singles event.

The winners of the singles tournament may represent Montana Tech in the conference meet in Billings on May 16 and 17. No Tech players can attend this meet without first participating in this tournament.

The playing schedule will be posted on the bulletin board in the downstairs lobby of the gym on Monday, April 28, and play may begin that day. Each match will be the best of three sets. All players should be prepared to play two matches in one day if possible. The telephone numbers of each player will be posted under his name. Contact the player you are scheduled to play and set the day and time.

The first two rounds MUST be completed by Tuesday, May 6. All those who have not completed these two rounds will be defaulted.

---

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Faculty Evaluation

by Carol Stolz

This past week the Faculty Evaluations were held. On Friday, April 18, the student evaluation was held and before April 10, the administrative evaluation took place. For a teacher to be eligible for an award, he must have taught at least one three- credit course (undergraduate) during the current school year.

Each student was permitted to evaluate his teachers for the current year. He evaluated only the teachers from whom he took at least one class in which he received a grade of A, B, C, D, or F. Students evaluated teachers on the ten characteristics evaluated during 1966-1967 with the following modifications:

Each characteristic was evaluated on a ten-point scale with the exception of personal appearance and personal peculiarities, which were each evaluated on a five-point scale.

Each student thus evaluated each teacher on a scale totaling something between 10 and 90 points. The scores given a particular teacher by all the students were averaged and divided by the number of students who evaluated him, which provided an average score per student, which ranged between 10 and 90.

Each student signed a statement to the effect that he made a sincere effort to give an objective, honest evaluation of all the individuals he evaluated. About April 10, the administrative evaluation took place.

Each teacher's immediate supervisor attempted to evaluate him on the eight criteria listed. Department chairman or division head, the Dean of Academic Affairs, or the President could evaluate any teacher. An average score was again calculated for each teacher. This score ranged from 10 to 80 points.

A weighted final score was then computed as follows: Final Score = Average Student Score + (2) Average Administrative Score. If no one in the administration had evaluated a particular teacher, his score was totally determined by the student evaluation.

The teacher ratings then went to the Evaluation Committee. A committee of six performed the final evaluation. This committee was composed of two of the administrative staff who have taught appointed by the President of the College; two non-administrative faculty appointed by the Chairman of the Polley and Development Committee; and two students appointed by the Student Body President. Dr. Jack B. Goebel and Dr. Henry G. Fisk are members of this committee. The members of this committee did not have any part in the work totaling up final scores for the evaluation procedure.

The Evaluation Committee was provided with a list of final scores alone. There were no names on the list.

The final scores were ranked in order and the Committee then decided on a level of teaching performance which they considered to be outstanding. All the teachers who received a score at that level or higher were candidates for final consideration. Then the names of the individual teachers and their final scores were made available to the committee.

If three or more of these individuals had not previously received the award, then no prior recipient was eligible, and the awards go to the three highest-ranking of those who had not received the award previously. If there were only one or two individuals who were not prior recipients of the award, the individuals received the award or awards, and the remaining award went to the higher ranking of the prior recipients.

The names of those who have won the awards will later be announced.

Students offered European Jobs

Looking for a job for the summer? How about exploring the opportunities offered to American university students in Europe?

For the past ten years the American - European Student Service has helped many students make their way across the Atlantic to work in the forests of Germany, on construction jobs in Austria, on farms in Germany, Sweden and Denmark, on road construction in Norway, in industries in France and Germany, and in hotels in Switzerland, as well as on special government projects in Ireland, England, France, Italy and Holland. The purpose of the program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe.

In return for his work the student will receive room and board plus a wage. However, the student must keep in mind that he will be working on the European economy, and wages will naturally be scaled accordingly; also the working conditions (hours, safety, regulations, legal protection, and work permits) will be strictly controlled by the labor ministers of the countries involved.

The success of the project has caused a great deal of interest in both America and Europe.

This same program is being offered to students in Germany, Scandinavia, England, Austria, Switzerland, France, Italy, and Spain.

The various employers have been informed of the purpose of this project and will help the students all they can in deriving the most out of their trip to Europe.

For further information write to American - European Student Service, Box 34733, Ft. 9400 Vandur, Liechtenstein (Europe).

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Bottom view: Guest enjoy international cuisine

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THE AMPLIFIER

Page THREE

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Sporting Goods - Shoes - Clothing

Army-Navy Stores, Inc.
Cuban Revolution Reasons

By Mike Dewey

Since the beginning of the new year, there has been a profusion of news leaking out of Cuba. Various special reports, shown by the NBC and ABC television networks in addition to numerous articles in magazines and periodicals.

The revolution is a unique experience in Spanish history. The success of the revolution in seizing control from Gen. Fulgencio Batista on January 1, 1959, was accomplished by the Cuban middle class and college graduates supporting one of the several armies of liberation. From the conception, the revolution promised to be unique. This fact is becoming more apparent as the stability of the government is welcomed.

The Cuban revolution, a truly proletarian example, was wrought in the minds of a people only one or two generations away from the farm who were ever cognizant of their Spanish ancestry, coming from the Iberian Peninsula never to be overrun by Moorish domination and which would allow them to determine their own destiny through self-help and which the crime is murder. The crime of abortion is murder when one woman dies at the hands of another woman, when modern science and medicine have established that one woman dies in a year. The crime is murder when one woman dies at the hands of another woman, when modern science and medicine have established that one woman dies in a year.

The morals of this story are:
1. The tragic and common sense of life in our stars but in our bars.
2. Paranoid youngsters, who use their fists, grow up to become paranoid men who carry guns.
3. Improperly trained policemen are as potentially dangerous as a miscarrying.

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PEOPLE'S CAPITALISM

Kremmlin communists refer to the United States in discarding tone as a capitalististic country.

They seem unaware that what we have, under our free enterprise system, could be called "people's capitalism." Millions of Americans from all walks of life, in all parts of the country, own stocks in business or industry. Many millions more own life insurance, a good part of which is invested in stocks and bonds. Their savings accounts and pension funds also are invested in industry.

People's capitalism, in which millions share, has made America grow faster and stronger.
The Virtues of Capitalism

by Lloyd Little

Political systems can not be thrust upon man arbitrarily. For a political system to be successful, it must conform to the objective nature of man. Otherwise, men will be unable to live under the system and will perish physically and morally.

The only political system geared to man as a rational being (designed to protect his means of existence, which is the exploitation of nature by the use of his rational mind) is laissez faire capitalism. As an individual and morally.

Laissez faire capitalism is the degree of its prosperity insured by the triumph of reason over reality. Reason rewards objective virtue (ability, integrity, and rational pursuit of one's own values). Conversely, reality destroys objective evil (paralysis, irrationality, incompetence, and purposelessness). Capitalism alone insures the triumph of reason and swift justice by freeing man from the age-old axis of faith and force and thus allowing reality to work directly on men.

For the "businessman" financed by the gun of federal government loans, the "intellectual" who sees no need to make his ideas correspond to reality, the petulant mystic demanding abject faith, the purposeless playboy squanderingawanewal wealth, the welfare bum whose only purpose is reaching into the pockets of other men, the loud-mouthed union official whose only motive is power over the work of others—the hystically defensive hostility to capitalism brands them for what they are: parasitical trash out of blood.

(Golf sign-up)

by Mike Parent

Anyone who wishes to play golf for Montana Tech this spring is asked to sign up on the bulletin board outside the coach's office in the gym as soon as possible.

The team will be composed of the four best golfers. They will travel with the track team and play an 18-hole round against other golfers in the conference. The golfers will compete in the conference meet in Billings, May 16th. Those who place in this meet will earn a letter.

Mr. Wight will choose the team and accompany them on their trips.

Sincerely ramblings or blow your own horn

should like to begin by stating a few things. Mr. Huber is apparently unaware of "war crimes." In 1942, Adolph Eichman was hung for having been a part of his country's military, for having followed orders. In 1954, an agreement was signed between the U.S.S.R., Great Britain, The Associated States, France, and Cambodia, Laos and the Peoples Republic of China. This agreement, known as the Geneva Agreement, in Far Eastern Affairs, was intended as a solution to the Vietnamese Revolution. It is a solution to the situation that the United States in the Eighteenth Century.)

In 1955 the United States committed troops as advisors to the Vietnamese dictatorship. This was expressly prohibited in the Geneva Agreement. In fact, if one looks far enough into the future, there is no distinction between South and North Vietnam. The demarcation line is supposed to be "temporarily." Although the invocation of international law apparently means little, as "might is right," the American presence in Vietnam is a violation of international law.

We were not requested by the people of Vietnam, rather a few individuals who, in the case of a socialist, would check the definition of socialism before closing your mind) would suffer most. Mr. Huber, you are apparently not the person to be looking for the ACBM and the threat of the Neutron Bomb, were of nearly equal impact to respective eras, Peace Talks have not ever found it necessary to maintain a standing army until today.

I should like to know, Mr. Huber, why, "anyone who is unwilling to fight for this country" when he feels or perhaps knows that in so doing, he would violate God as important, his own conscience, does not deserve to live in this country.

There are solutions to the war in Vietnam. Indonesia could have served as well an example for the United States. How do we feel about the present Indonesia Government, and its pro-West stand, when just a few years ago, it seemed to waiver a bit. Mr. Hustrian Government, and it's help that country and then left, when our help was no longer required.

The Vietnamese have been dominated by foreigners for decades, not an autonomous nation, and they are willing to fight and die for it, as did American Patriots nearly two centuries ago. Peace Talks do not imply freedom meant the same thing in the Eighteenth Century as it does today. Why should the United States deny freedom to Vietnam?

I would like to suggest that the United States begin to withdraw troops NOW. The troops should be replaced with teachers, preferably Aetas, who can teach the people how to help themselves. This is the least we can do after nearly destroying them.

These people will necessarily require strength of purpose, as their lives will be in danger at the same time. Some may die. Trust doesn't come easily. Dr. Albert Schweitzer proved this in Africa, as did Dr. Dooley in Asia. Years after the war, the effects of such can be measured, but better we begin now, than delay another ten years, while the Paris Peace Talks drag on because the table isn't the right shape.

Respectfully submitted
Scott E. Hulse.
Spring decorations provided by A.W.S.

Coed's bivouac successful
by Cheri Norine

The Associated Women Students held their traditional "raid the dorm" night on Wednesday, April 9th about 2:30 P.M. Four cars containing some twenty-five girls proceeded to the dorm parking lot where they did surprisingly little damage. The use of old brass, pants, slips, and yarns were seen decorated around some of the cars and brass tied around balloons hung from the antennae. Instead of using vaseline (boys use to complain that it ruined their paint job), baby shoe polish was the "in" thing. With fish net string and marshmallows were chewed up and put under the windshield wipers. This part wasn't bad until the next morning when the sun hit them. Talk about a sticky mess. Continuing their sneaky vandalism, the girls drove to the Sigma Rho house where toilet paper was draped around the fences. Two signs hung from the house, one above the door saying "I PHELTA THI SORORITY" and the other on the second house, one above the door saying "I PHELTA THI SORORITY" and the other on the second floor. The girls then returned to their Sigma Phi Epsilon house where toilet paper was draped around the inside. From there they returned to their Sigma Rho house where toilet paper was draped around the paper was draped around the inside of the toilet. It seems that the girls were the Sigma Rho house where toilet paper was draped around the paper was draped around the inside of the toilet. It seems that the girls were the Sigma Rho house where toilet paper was draped around the paper was draped around the inside of the toilet. It seems that the girls were working in solidarity with Sigma Phi Epsilon in their not so successful raid of Sigma Rho last year.

Mellgren speaks at Tech
by Colleen Caron

Dr. Olav Mellgren of the Department of Mineral Technology, Royal School of Mines in London, England, spoke on April 21 at Montana Tech. His topic was "Heats of Absorption and Interfacial Reaction Between Mineral Solids and Absorbing Chemical Reagents." Dr. Mellgren received his basic education at the Norwegian Institute of Technology, Trondheim, Norway, where he graduated in 1949. He received his Doctorate in 1954 from the Massachusetts Institute of Technology. His next five years were spent working in industry in Russia. Then he accepted his present position as lecturer at the Royal School of Mines in London.

Aunt Gurty
Dear Gurty,

I finally got a date with this handsome boy tonight, but I'm so nervous and I have butterflies in my stomach. Do you have a cure?

ANSWER: Swallow a robin!

Dear Gurty,

My neighbor thinks she's a horse. What can I do to help her?

ANSWER: Get off her back!

Dear Gurty,

There is a rumor going around that a person should burn old wood in their fireplace. Is this true?

ANSWER: Yes, an old proof proves this true, "There's no fuel like an old fool."

Dear Gurty,

I have 100 and I would like to invest it in something worthwhile. Do you have any suggestions?

ANSWER: I would invest it in glass. I hear there's a breakthrough in the glass plate industry.

Dear Gurty,

I've been down in the dumps lately, and have been thinking that suicide is my only answer. What do you think?

ANSWER: I don't think this is your answer, for doctors say suicide could be fatal!

Dear Gurty,

Enclosed is a recent photograph. I haven't had much luck with the opposite sex. Can you suggest something? — Sue.

ANSWER: Try shaving your chest!

Dear Gurty,

As President of my class, it is my duty during the year to address the members of the student body. I've prepared my speech but it seems that I'm very nervous and I'm sick to my stomach. Can you suggest a cure?

ANSWER: Barf!

All letters to Gurty should be addressed the members of the student body. I've prepared my speech but it seems that I'm very nervous and I'm sick to my stomach. Can you suggest a cure?

ANSWER: Barf!

All letters to Gurty should be addressed to The Amplifier in Box 1939, Butte, Montana.
Fashion corner
by True Trax

Recently several Tech students inquired as to my direct opinions of today's fashion world.

With the purpose of answering their questions I would like here to state just a few of my opinions and my reasoning for them.

1. London and Paris designers seem to forget that their exotically beautiful creations are not practical all over the world. For instance, where would you wear a jeweled pant dress? Certainly not in Butte.

2. Of course models look great in those high heels and skirts—they are supposed to. However, these short styles may not be flattering to all girls. I for one would be the first to admit my ungraceful appearance in one of these. The majority of us are not flat-chested honey exotics for so we naturally take up some of the left-over space, making these fashions even more unattractive at the bottom.

3. Furthermore, many people make a living designing, manufacturing and selling apparel for both sexes. Unfortunately, some of these people cannot see past the dollar sign long enough to realize that many people like me value "that dollar." I refuse to buy the "in thing" even if it was dirt cheap, which is seldom the case, just so I can be in style.

Quality of fabric is important to me but more than this, these people have taken away my right to a senior majoring in geological engineering. The winner of this award will be announced at the Honors Convocation.

Rules of Accuracy—When working toward the solution of a problem, it always helps if you know the answer.

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THE AMPLIFIER Page SEVEN

Gold Medalist to be chosen
by Carol Stolz

The Montana Society of Engineers awards each year, a medical or other appropriate award to the member of Tech's graduating class who stands first in integrity, scholarship, and engineering promise.

The candidate for the award is to be chosen from six men picked by the faculty. Steve Bauer, Claude Huber, Bob Hutt, Dan Piazzola, Mike Duran, and Syd Robertson were chosen from the graduating seniors by the faculty as the students who best fulfilled the requirements for the award. From these six candidates, the juniors and seniors have selected Steve Bauer, Dan Piazzola, and Syd Robertson. From these three students the gold medalist will be chosen by a committee from the Montana Society of Engineers. The winner of this award will be announced at the Honors Convocation.

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many of Tech's organizations do nothing for 'Butte America's condition.'

Q. Do you feel that Tech's condition is on the decline?
A. "Yes. This campus, I feel, has fallen into a slump. This school can't seem to retain good teachers, increase its curriculum, or make additions such as equipment or buildings. Moreover, the recent denial of degrees hurts the school even more. It's a vicious circle. The legislature won't increase our funding, so we have to support ourselves. Yet, the state won't subsidize us for an increased curriculum. This is a continuing problem which is carried out in the Metallurgy Department laboratories.

Dr. Vern Griffiths has accepted a NASA-ASSEP summer-faculty fellowship appointment at the University of Houston and Manned Spacecraft Center.

Unidentified raiders in action and coed's secret of good housekeeping

Metallurgy faculty's summer plans
by Carol Turk

Metallurgy Department faculty and staff will spend the forthcoming summer vacations in various ways and places. Professor Ralph Smith will again continue his study of Montana clays for the Montana Bureau of Mines and Geology. This is a continuing project which is carried out in the Metallurgy Department laboratories.

Dr. Larry Twidwell will work for the St. Joseph Lead Co. in its laboratories near St. Louis, Missouri. Dr. Vernon Griffiths has accepted a NASA-ASSEP summer-faculty fellowship appointment at the University of Houston and Manned Spacecraft Center.

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THE AMPLIFIER
Page SEVEN

INTERVIEW
by Jane Rohret

Recently the Amplifier set out to interview a controversial figure on campus. Paul Heissfeld, a senior majoring in geological engineering, appeared to be an interesting and opinionated subject for the interview.

Standing 5'9" and wearing a distinguished "sophomore" haircut, Paul is a familiar person at Tech. His long, brown hair accent by sideburns and his unorthodox manner of dress gives him a most distinctive appearance.

We concentrated primarily on Paul's views on present day issues concerning people and activities at Montana Tech:

Q: What is your opinion of the content of recent issues of the Amplifier?
A: "No strong objections on any of the articles except the comments such as in "Muckers" recently. The Love Is Blind type of remark is too personal and uncalled-for. In general, the content of the Amplifier is not warped, as some have complained, but could be warped by a reader's interpretation.

On the whole, Mike Dewey is doing excellent work as editor of the Amplifier, and has acquired greater readers' interest in both the school and the paper. Dewey has disrupted student apathy at Montana Tech.

Q. Do you feel that Montana Tech students are aesthetic as compared to those of other colleges?
A. "Yes, definitely, without a doubt! People on campus are not overly interested in the arts or buildings. Moreover, the recent denial of degrees hurts the school more than this. It's a vicious circle. The legislature won't increase our funding, so we have to support ourselves. Yet, the state won't subsidize us for an increased curriculum. This is a continuing problem which is carried out in the Metallurgy Department laboratories. Dr. Larry Twidwell will work for the St. Joseph Lead Co. in its laboratories near St. Louis, Missouri. Dr. Vern Griffiths has accepted a NASA-ASSEP summer-faculty fellowship appointment at the University of Houston and Manned Spacecraft Center.

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Until the end
by Christopher Juring

Protect myself
find an answer,
surround myself
but do not answer,
cover the charge
distort the answer.

On my knees
do not speak,
pray through the door
but do not weep,
through rigid fingers
flows languid defeat.

Voice of the clock
segmented death,
winds of the world
impatient breath,
in eyes of cosmos
nothing is left.

Cold lamp on the table
instruments of fright
through the wall of bars
angelic light,
in their arms, laden a precept,
the world of death.

Silence is mine
for solitude is alone,
a box rests in the sun
a flower sucks in the loam,
a petal falls, like a tear
and nourishes the home.

Buried alive
the world reaps upon me,
all I gave is forgotten
all my possessions are free,
for I weep and I cry
through rigid fingers.

The elegant siren
of fellation. Boys in high school
short, you have to kneel before
your stomach, your heart. Inside
your own put-on for what it is
just to be pushed around. They're

The important thing is to
please her. Back in kindergarten,
you found out that teachers only
want it
are not to be pushed around. They're

The bell clamors
justice breeds aversion
why is that so?

“General Education” requires
that orders make sense. They give up
expecting things to make sense long
before they leave elementary school.
Things are true because
the teacher says they're true. At
a very early age we all learned to accept
“Two Truths,” as did
certain individual churchmen.

In general, students
are good students.
As do black slaves, students
vary in their awareness of what's
happening. Some recognize their
own put-on for what it is
and even their rebellion break
through the surface now and
then. Others—including most of
the “Good Students,” have been
more deeply brainwashed. They
swallow the crap with greedy
mouths. They honestly believe
in grades, in busy work, in
authorities. And that's just fine
because you don’t care anyway.

Miss Wiedemeyer tells you a
lie to be pushed around. They're

EIGHT THE AMPLIFIER April 25, 1969

Where are the guns
by C. C. Hoshaw, Jr.

Where are the guns?
Where are the boys, born cannon fodder?
Where are the laughing people?
Where are the generals to lead the slaughter?

The crumbling stones stands waiting.

The bell clamors
justice breeds aversion
why is that so?

The bell clamors
justice breeds aversion
why is that so?

The bell clamors
justice breeds aversion
why is that so?
as nigger

like those old grey-headed house niggers you can still find in the South who don’t see what all the fuss is about because Mr. Charles “treats us real good!”

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well what’s happening. They want the degree or 2.3 and spend their years on the old plantation. Alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They’re unexplainably thick-witted and subject to frequent spells of lascivity. They misunderstand simple questions. They spend their nights mechanically outlining history chapters while meanly failing to comprehend a word of what’s in front of them.

WHITE SUPREMACY

The teacher’s fear is mixed with an understandable need to be admired and to feel important. A need which also makes him cling to his “white supremacy.” Ideally a teacher should minimize the distance between his students and himself. He should encourage them not to need him — eventually or even immediately. But this is rarely the case. Teachers make themselves high priests of arcane mysteries. They become masters of mumbo-jumbo. Even a more or less conscientious teacher may be torn between the desire to give and the desire to hold them in bondage to him. I can find no other explanation that accounts for the way my own subject, literature, is generally taught. Literature, which ought to be an abode of joy, self-enlightenment, often becomes in the classroom nothing more than a source of anxiety — and an arena for expertise, a ledger book for the ego. Literature teachers, often afraid to join a real union, nonetheless may practice the worst kind of trade unionism in the classroom: they do to literature what Beckmesser does to a song in Wagner’s “Meistersinger.”

The avowed purpose of English Departments is to teach literature; too often their real function is to kill it.

Finally, there is the darkest reason of all for the master-servant approach to education. The less trained and less socialized a person is the more he constitutes a sexual threat and the more he will be subjugated by institutions, such as penitentiaries and schools. Many of us are aware by now of the sexual neuroses which make men so fearful of integrated schools and neighborhoods, and which makes the castration of Negroes a deep- ly entrenched southern folkway. We should recognize a similar pattern in education. There is a kind of castration that goes on in schools. It begins, before school years with parent’s first encroachments on their children’s free untrammeled sexuality and continues right up to the day when they hand you your doctoral diploma. It’s not that sexuality has no place in the classroom. You’ll find it there but only in certain perverted and vitiated forms.

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COMMENTS

by Lloyd J. Little

A good thing is able to stand alone with a minimum of defense. Even well-designed industrial plants and machines must be allowed to work with all their tools, or at least must have built-in measures of self protection. So it is with a great work of art or literature.

Michelangelo’s “David” even today inspires the beholder with a message of joyful courage and capacity for action. Enduring centuries of withering attacks alleging the sinfulness of the human body. Despite the moral implications, the truth remains objective truth. One may have to search at times, but it is always there.

My first article on the drafts said what I wanted it to say. It is there for anyone who wants to read it and decide for himself who is overstating what—and smearing, I might add, to the edge of slander—Mr. Huber or myself.

I will, however, take extra precautions to dissociate myself ideologically from those who seek to destroy art and teaching by "protests" on anyone. The moral right to defend oneself from the initiation of violence can not be construed to be an "obligation." Morality implies choice of values, and obligations preclude choice.

Thus, when a dictator, pressure group, or mob attempts to force a man to fight for what they think is right (using the threat of a prison sentence or a firing squad as a substitute for rational argument as to why it is in his own interests to fight), a man is not obligated to any one course of action.

He might decide that despite the presence of a brutal threat against his life by his own government, it actually is in his interests to fight as his government directs him (assuming that his government is competent, and that his rights as private property (his as well as that of others) and intellectual dissent on private property (by the owner) which to him are worth fighting to preserve). However, if the individual decides that a very presence of a gun at his back proves that his government is agitating in his own interests, and that the government is no longer concerned with his individual rights (the only commodity worth fighting to protect), he has the moral right (but not the "obligation") to revolt and to act by his own discretion. (If his government had valid arguments of self-interest to present to the citizen, why would it open its book?) No man other than himself has the "right" to force another man at the point of a gun to fight the fist party’s battles. It is for the individual to become a "legislature," or the man a dictator, and the moral law has not been altered.

As for the degenerate mentalities who can not conceive of fighting unless he is tricked or coerced by his own government, let them remember a certain winter in the year 1772, and a camp called Valley Forge. Those courageous and truly revolutionary heroes fought not because General Washington had a gun at his back, but only because the British had a gun on their rights. Those rugged individuals (to whom we owe everything) risked death not under coercive "obligations" imposed by the state, but only under their own knowledge (so long as his finger is on the trigger)—who claims his "right" to instant virtue merely for having a gun or a sword, who will not fear to fight, but who does it only when his finger is on the trigger—those whose hands are stained with blood, who lack discretion, who lack self-esteem.

Any personal note: As for the thrug who claims his "right" to aim a gun at the base of my skull (among others) — who claims his "right" to cram me (among others) into any sacrificial oven he willingly leaps into any furnace (so long as it is stamped "O.K." by Der Fuhrer, Mao-Tse-Tung, or even the U.S. Congress), their lack of discretion is only exceeded by their lack of self-esteem.

The guns are long since silent

By C. C. Hosiah, Jr.

The guns are long since silent

The battlefields grown over

Once again is peace

The crosses mingled with the clover.

Once men fought and died

Here, where great armies chanced

Nature has taken over.

In a field where once death and darkness danced.

All the participants are gone

They have laid down their tools

And joined their courages in the sod,

While history has proved them fools.

From "Joaquin de Alba Views Violence in America (De Tocqueville’s America Revisited)." A graphic commentary by Joaquin de Alba. Published by Acropolis Books, Washington, D.C. 20009 (Cloth $6.95; Paper $3.95) Copyright 1969 by de Alba.
Old sport growing in popularity
by Jane Rohret

It's been said that Butte is a one-horse town, but speaking literally, that claim is far from true. Butte, like most Montana cities, has a large faction truly devoted and enthusiastic about horses. Many families and individuals own horses and enjoy the countryside in a special way, as only can be done on horseback. The best way to really appreciate the calm and freshness of our Montana landscape is this good, old-fashioned way.

Horses are serving a most useful purpose in the late trend stressing physical fitness. Since nearly all the muscles, especially the shoulder, back, and leg muscles, are used extensively in riding, it is a valuable development and even therapeutic activity, not to mention the ease of losing those extra pounds for the overweight folks. People, young and old, are going in more and more for the exercise and pleasure of horseback activities.

Also there are groups and clubs formed among the horse admirers. In the past few years there have appeared trail-riding groups, drill teams, a Sheriff's Posse, jumping clubs, and the Montana Horse Show Association (MHSA), marketing the increasing number of horse shows in the state. The Association is connected with the Rocky Mountain district Association, linking many, showing interests and ideas of the Western States.

The horse show is a formal and special occasion for a horse owner to exhibit his stock and perform or compete his skill or that of his mount with other exhibitors. It is a fine sport and interest, and an ever-increasing number of exhibitors are appearing at the Montana shows. The MHSA shows start in June and last through the summer. Other organizations, such as 4-H and the county fairs, also sponsor livestock shows.

A very popular sport in the horse world is the rodeo—man vs. horse. The horse, having a sizeable advantage over the man, often comes out on top—a most thrilling contest!

Similar in spirit and activity to the rodeos is the O-Mok-See, or games on horseback. Consisting mostly of timed events and relay races, the competition is exhilarating and the viewer in his excitement works just as hard as the contestant.

Although the horse interest does not suit everyone, it must be realized that there is much pleasure, enjoyment, and excitement to be found in equine sports. The art of equitation and dressage are more than a challenge in themselves. Besides the entertainment that the Butte people find in horse sports, we must give credit to horse sports for bringing more people to and through Butte; people who bring their dollars, patronage, and good will with them.

Musical concert at Tech May 4

The Butte Symphony and Choral Society will present their last concert of the season May 4 in the Montana Tech auditorium.

Students may attend on presentation of an activity card. Featured in the program is music of a lighter nature. The orchestra, directed by Fred Honeynchurch, will play the overture to Mendelssohn's Midsummer Night's Dream, selections from "Oklahoma," and music by Leroy Anderson, John Cacasas, and Richard Maltby.

The Choral Society, directed by Fay Taylor, will present selections from The Unsinkable Molly Brown and numerous other short choral numbers.

Spring football training starts

Spring football practice began Monday afternoon (April 14) for the Orediggers of Montana Tech.

Forty men turned out, according to Head Coach Charles Amrey.

Practices are split with Mondays and Wednesdays set aside for offensive concentration and Tuesdays, Thursdays and Fridays for offensive work. "Next fall we expect to run a pro-type offense and defense, so we'll be working this during spring practice," Amrey said.

An intersquad scrimmage will be played April 26 and a spring game between the offense and defense teams is tentatively scheduled for May 10.