Snow, what danger beneath the lurks?

Although it may not show it on the surface, a cover of snow on a hillside is potentially dangerous. This point was emphasized in a talk on avalanches given on February 19 for Sigma Xi by Dr. Charles C. Bradley, Dean of the College of Letters and Science at Montana State College.

Dr. Bradley pointed out that after several personal experiences with avalanches, he felt he should know something about them. After discussing various types of avalanches, the people who have worked with them, he summarized the work he has done recently in the Bridge Range near Bozeman.

 Falling snow accumulates in a layer of familiar light snowflakes. Under this layer, crystals of snow are fusing into larger crystals or granules which are compacted into a dense mass. At the base of the snow, because of latent warmth in the ground or other factors, the snow is weakened. When it becomes too weak to support the mass above it, the layers of snow slide over the weaker layer to produce the familiar avalanche.

In potential avalanche areas, the structure of snow sets at a base should be lower than in normal areas. To measure this strength and thus predict avalanches, the scientist needs to study the snow. Dr. Bradley devised what he calls the Bradley Resistorimeter. It consists in part of an blade that is thrust deep into the snow and then rotated. The resistance the snow offers then gives a measure of the strength. At the same time, it measures the load on the snow above. A ratio of the resistance to the load gives a general concept of the stability of the snow pack. A low value would indicate conditions favorable for an avalanche. This method could be very helpful as a warning method for skiers.

Dr. Bradley received his Ph.B., Ph.M., and Ph.D. degrees in geology from the University of Wisconsin. His Ph.D. was earned in 1932 with a thesis on the Precambrian Complex of America Geophysical Union, the American Geological Society of America, the American Association for the Advancement of Science, Sigma Xi, the Sigma Phi Epsilon fraternity, and Sigma Xi. A new organization on campus, arranged scientific lectures to be given on campus. Although it is a faculty organization, Tech students or any interested persons may attend a lecture. More than 60 people attended this first lecture of Sigma Xi.

Professor Donald W. McGlashan has been named Director of Research and Development.

Montana Tech undergoes administrative reorganization

To serve the needs of a growing school more quickly and efficiently, an administrative reorganization has recently been completed at Montana Tech. Under the new system, departments at Tech are separated into either the Engineering Division or the Arts and Sciences Division. Formerly the only division was on the basis of their being degree-granting or nondegree-granting departments.

Grouped in the Engineering Division are the departments of Engineering Science, Geology, Metallurgical Engineering, Mining and Metallurgy, Petroleum, and the Arts and Sciences Division are grouped under the Department of Chemistry, Humanities and Social Sciences, Mathematics, Physical Education, and Physics. Worked on a section basis, each department or section is directed by a chairman. In turn, several chairmen, appointed by the Dean of Academic Affairs who reports directly to the President of Montana Tech, are responsible for the system. Department heads report directly to the President.

Another new position has been formed for a Director of Research and Development. He is responsible for arranging effective support for programs and projects. Like the Dean of Academic Affairs, the Director reports directly to the President.

Professor W. Clifford Laity, Head of the Department of Mineral Dressing and Meteorology, has been named Chairman of the Arts and Sciences Division. Professor Laity received his B.A. in History at the University of Washington in 1937, his M.A. in History at the same university in 1939. He has also served as an instructor in the department of History at the University of Washington, as a teacher at Helena High School from 1938 to 1941, and as a critic teacher (part time) at Carroll College for the 1942-43 school year. He has also served as an instructor in the Department of Mining at Montana College for 23 years.

Head of the Department of Engineering Science, Professor Koehler S. Stout, has been named Chairman of the Engineering Division. In 1948 Professor Stout received his B.S. in Mining Engineering at the Montana School of Mines. He received his M.S. in Geological Engineering at the Montana School of Mines in 1949, and in 1952 he received his Ph.D. in Law from Lehigh University. From 1950 to 1955, he worked as a mining engineer and later as a mine foreman. From 1955 to 1956, he served as a mine foreman in Mine from Mine at Dover, New Jersey. He then came to Montana Tech, where he has served on the faculty for 15 years.

Dr. Kenneth N. McLeod, Head of the Department of Chemistry, has been appointed Dean of Academic Affairs.

Spring registration schedule announced

The procedure for spring-term registration has been announced by Dr. McLeod, Dean of Academic Affairs. The registration procedure, which is similar to that used last fall, is as follows:

Students will first report to their adviser to plan their schedule and prepare a trial schedule on the "Sectioning Approval Sheet." The sectioning approval sheet, when signed by the adviser, is then taken by the student to the various departments for approval of sections or by individual instructors for approval of admission to a course. Upon approval of registration in a course or assignment to a section, the instructor should initial the sectioning approval sheet in the proper place and have the student sign a card for the proper course and section. A second card with the student's name on it should be prepared and retained by the instructor as a temporary record until the official class lists are issued from the Registrar's office about two weeks later. When all sections or courses have been approved, the student should return to his adviser and complete official registration forms.

It is recommended that upper division and graduate students register Thursday, February 2, and that the lower division students register Friday, February 3, 1967.

Any necessary changes in registration may be made on Monday, February 6th. Fees must be paid any time prior to February 6th. Students who have valid excuses for not registering on these dates must make an effort to register before these dates.

Tech to offer extension course

A field and workshop course in Petroleum Conservation for Montana secondary and elementary school teachers will be offered the summer for the first time at Eastern Montana College in Billings.

The purpose of the course is to provide secondary and primary school teachers with an intimate working knowledge of the intricacies of the petroleum industry in Montana and of its importance to the economy of the state.

The course, "Mineral Resources Conservation-Petroleum," will begin June 5 and end June 30, 1967. Montana Tech will award the four credits offered for this course to the students who attend the workshop.

Enrollment is limited to forty participants who will be notified by the Montana College in Billings.

Interested students should apply to Dr. Kenneth S. Stout, Head of the Department of Engineering Science, for a free extension course prospectus.
Good grief, Charlie Brown!
Finals have sneaked up on us again

STEVE BAUER

Want to do your buddies a favor? Don't study for any of your finals. You may become a hero by lowering the test average, thereby allowing your friends to get better grades. You might also advance a step up the academic ladder to help your country at Friendly Saigon U.

Finals are like the last stretch of a foot race. Those who start strongest are the ones who win. The best strategy for this kind of race is to maintain a fast pace while conserving enough energy for the final sprint. If you can keep close enough to the men in front, this final sprint can win the race for you.

School can be called a race because you are in a competition for grades on the basis of mental ability. But it can be effectively used here also if you know the factors that are involved.

More than half of you are attending Montana Tech for the first time. It is a little late now for strategy to do you much good on this series of work. However, after struggling through one semester, you can rest, review it, and plan for the next one.

Finals are probably the most important part of the semester, for a poor performance in three hours can destroy a semester's work. If a final counts one half to one third of your grade, you don't want to be careless about studying for it.

Rather than carelessness in preparation, however, nervous exhaustion is probably the largest factor behind poor results. Like physical exhaustion, it decreases your ability to study efficiently. Unfortunately, it is a subtle ailment that often goes unnoticed. It's symptoms are normally careless mistakes on tests or going "blanks" during a test that you have worried about and studied so hard for.

There is no simple way to avoid the effects of nervous strain. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too late to be overcome by methods such as this. Each person is a little different in the way he trains. Relaxation between periods of study may help. Breaks may allow your mind to rest. But the effects of nervous strain are sometimes too lat...
Bond's Eye View

This year "E" days fall on February 25 and 26. Now is the time to be thinking about how you can best sell the merits of the CCC to the public and to the rest of the student body. Who knows? Maybe your idea will cause your department to win the grand prize.

The students and young visitors who have not yet picked a major field will find "E" days an excellent opportunity to browse through all of Tech's departments and find out firsthand what each has to offer.

Dillon has beat us in basketball—but our band scored 300 to 0 against the Dillon music department. To comment on the voting for or against the amendments to our Student Body Constitution: We voted down the five dollar increase in fees — that now we must have, by constitutional law, some member of the faculty watching over us as we vote and as the votes are counted.

Few, if any, of the student body attend the regular student council meetings. Few attended the convention to discuss the proposed amendments, and had there been enough students present, these students could have elected changes or proposed other amendments or proposed the repeal of such.

What I am attacking here is not the amendments or the student council, but our lack of participation in these affairs. There is no intelligent discussion around; all I hear are remarks about the draft or of who is taking out what tests and that sort of thing. I do know the feelings that run around this campus, and some of this spirit is pretty sick. It seems at times that the students are saying "I just don't care."

George Bernard Shaw said it: "There are two tragedies in life: Not to get what the heart desires—the other: To get it."

Ernest Bond

Dr. Earl speaks to Mineral Club

The Mineral Club held its first meeting of the new year on Wednesday, January 11, 1967, at 7:30 P.M. in the University Building.

Dr. F. N. Earl gave an excellent talk entitled "Gem Pegmatites of California." He discussed the geology and mineralogy of the Californian pegmatites as compared to the usual pegmatite. He gave hints on how to successfully cut and polish the gem tournamint found in the pegmatites, and told about several of his interesting experiences in hunting for the elusive gems.

The business portion of the meeting was confined to reading of the treasurer's report. At the next regular business meeting the first draft of the new Mineral Club constitution will be read and discussed.

Marcus muses:

There's someone gone I miss that solemn little fellow who trudged quietly up and down the hill those many years, brief case in hand.

I suppose the students miss him too, in a way,—their light-hearted, life-assured way — shocked a brief while by the cruel needlessness of his going; but I wonder just how many are able to transpose the fateful circumstances into the pattern of their own lives to gain any lasting awareness of the utter irrevocability of action heedlessly taken.

Perhaps some will understand — and that might help to soften just a little the twofold tragedy of the tragic loss of him. Who knows? Do you, You, I mean — you, here, blithe and fifty horses.

Friday, January 27, 1967 THE AMPLIFIER
Study shows parking poses problems for coming year

An analysis made by Joseph J. Konicki, a junior at Montana Tech, has revealed some facts that might be taken into consideration to prevent a severe parking problem in the coming academic year. The study was made for a technical writing assignment.

The space provided for the parking of cars for faculty and staff is ample for the time being and will be ample also for the coming year, the report states. Currently, there are 100 spaces provided for these cars, and about 87 are currently in use. The number can accommodate expansion.

The 97 students living in the residence hall and the 346 members of the freshman class compose the group that does not park cars on the campus proper. For the remaining students, 149, Tech's campus provides 176 parking spaces. These spaces are located in the circle, between Park Street and the circle, the west parking area behind the SUB.

An increased enrollment, predicted for the 1968-1969 school year, will bring an increase in the cars that will need spaces for parking. If the enrollment of freshmen equals that of this year, and 50% of each class returns, there will be a need for 231 upper class parking spaces, 55 more than are available. The study proposes that the campus facilities be restricted to juniors and seniors, and that the underclassmen be restricted to parking in the west lot, on Park Street (off the campus) and on Leonard field. The proposal also includes the blacktopping of both the west parking lot and the field, and the lining of them to provide ease of entrance and exit. It also advocates the repairing of the tunnel leading from Leonard field to facilitate access to the school from the cars parked in this area.

Professors help in education course

Dean Gustave Stolz and Dr. Herbert Warren are participating as teachers in a continued education course for petroleum engineer twice monthly in Billings.

The Billings section of the Society of Petroleum Engineers of AIME, has sponsored the conti- nued education course for the practicing engineers.

Dean Stolz has given talks on reservoir rock and Dr. Warren talked about fluid flow. These talks are being given in three hour sections every first and third Friday nights of the month. A portion of the material covered included “Balance Method of Reservoir Calculations.”

Professor Herndon has studied publications

Charles L. Herndon, Assistant Professor in the department of Engineering Science at Montana Tech and a mechanical engineer, presented the results of three years of research on air currents in an article appearing in the May, 1966 issue of “HEATING, PIPING, AND AIR CONDITIONING.” The air current is a special blower that directs a moving sheet of air across the floor. The sheet of air is not restricted through the schedule of doors. The effect is a continual down draft with very little heat and air exchange between the inside and outside of the building.

Talks are given in Geophysics Club

At a recent Geophysics Club meeting, Steve Bauer presented a discussion on induced polarization (T. P.). In this method, an electric current is fed into the ground between two electrodes. If the current is turned off, a voltage can still be measured as these “or comodensers” discharge. Thus, the rate of voltage decay indicates the presence of ore. To illustrate the value of these relatively new methods several field examples were discussed.

Rotary Foundation announces fellowships

The Rotary Foundation of Rotary International is offering Rotary Foundation Fellowships for International Understanding for the academic year 1968-69. These fellowships provide full transportation, educational expenses, and living and other miscellaneous expenses for the academic year. In some cases, expenses will also pay for a part of the expenses of training leading to the beginning of the academic year. These awards are made for a period of 12 months to students who have attained in more than 130 countries where Rotary clubs are established. Applications for these fellowships should be made through the Rotary club nearest the entrant’s residence no later than March 15, 1967.

The winners of these awards will be announced in September, 1967.

In order to be eligible for these fellowships the applicant must meet several requirements, a list of which has been published in the bulletin boards on campus.

Further information is available to those interested by contacting either Dean Stolz at his office, room 102 in the Engineering Building, or Professor Herndon at his office, room 204-A in Main Hall.

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BETHLEHEM STEEL
Students describe natural bridges

Don Hruska and his field assistant, Henry McClearn, students at Montana Tech, have described two spectacular natural bridges in the Smith River Valley of western Meagher County.

Hruska and McClearn were measuring stratigraphic sections of Lodepole limestone in the Dry Range area this summer when they observed the two bridges. Don Hruska believes the 265 million-year-old limestone is subjected to differential erosion, which removed the solid rock from two sides until only a narrow sliver remained. At this time animals were able to burrow a hole completely through the sliver. Subsequent erosion has then enlarged the hole to its present size.

Both bridges have been known to local residents for many years, but there has been little or no publicity concerning them. The bridges are near the junction of Ellis Canyon and Rock Creek in the Dry Range.

Hruska and McClear were engaged in geological research in the Smith River Valley as part of a cooperative project of the Anaconda Company and the Montana Bureau of Mines and Geology under the direction of Dr. S. E. Groff, Chief of the Ground Water and Mineral Fuels Division of the bureau.

Scholarship offered to engineering girls

The Lillian Moller Gilbreth Engineering Scholarship of $100 will be awarded by the Society of Women Engineers to a qualified and deserving woman engineering student for use in her third, fourth, or fifth year of undergraduate study in a regionally accredited engineering school.

To be eligible applicants must meet the following requirements:

1) To be a woman enrolled in good standing in an engineering curriculum leading to a first degree in engineering in a school accredited by a regional accrediting association.

2) To be in a position to furnish an official transcript showing an overall grade point average of no less than 3.2 out of a possible 4.0 or equivalent.

3) To submit official and complete application for scholarship on or before February 1st, this February to precede the September in which the recipient will use the scholarship.

The applications will be judged by a committee of five engineers, not connected with any school, and representing different fields of engineering. The recipient will be notified about May 1, 1967, and will receive the award in two checks of $50 each; one by September 15, 1967, and the other by January 15, 1968.

Earthflow studied by Tech group

On December 30, 1966, thirteen Montana Tech students and faculty members went to earthflow site southwest of Dillon. Dick Mathews, a geologist from the State Highway Department, accompanied them to point out the more important features of the area.

Construction of Interstate 91 is the area has truncated the front of a series of slides that are now slowly flowing towards the highway. Means of stopping or restricting the slide were discussed and aerial photographs and cross sections of it were shown.

Alumnus earns doctorate

Robert E. Johnson, a 1962 graduate of Montana Tech, has recently been granted a doctor's degree in metallurgy from Pennsylvania State University.

While here, Johnson was one of the first two winners of Anaconda Company scholarships.

After his graduating from Montana Tech, he studied at the Mellon Institute in Pittsburgh, and prior to his entering Pennsylvania State, he had accepted a position as post-doctoral fellow at the same university.

Professor involved in space effort

Professor John McCaslin attended a N.S.F. NASA Fellowship seminar last summer for ten weeks. The program, which introduced the professors to the NASA program, is held in four ten-week sessions and is held to acquaint our teachers with the space project and to obtain their help in major problems.

Each professor at the seminar was assigned to a group. Professor McCaslin was assigned to geophysics, and every morning the groups went to two hour lectures. One of the most notable lecturers was Dr. Harold Urey, a Nobel prize winner, who has written several books about the moon.

The problem assigned to the professor in geophysics was that of measurements and maps to be made of both sides of the moon from pictures taken from a Lunar orbit. Spectral analysis had to be made from infrared to ultraviolet light which included photography of heat. The major problem was that NASA had no experience in taking pictures in this way in anything other than the earth's atmosphere.

Professor McCaslin firmly believes in the present space program. He said that the country as a whole needs a common goal, and secondly he stated that with the research involved it will give a much greater return than is commonly expected. "Already," stated Professor McCaslin, "blood pressure problems have made great headway as for scientists being closer to total knowledge of the heart and circulatory systems are involved." Tension is another direct result of space research.

Professor McCaslin has been invited to attend the NASA Fellowship seminar again next summer.

Alumni of Montana Tech exhibited at 10th annual meeting of Engineers without Borders, Inc., and more than 200 tours were given.

One of the many tours was given to the students of the Montana Colleges of Agriculture and Technology.

The tour was given by Alumni of Montana Tech and included a visit to the campus of Montana Tech, a tour of the campus and a visit to the classrooms.

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Tech meets Northern, Western

The Western Montana Bulldogs, coming through with a late surge, went on to defeat Montana Tech's Orediggers 83-47, January 10 in Frontier Conference action.

The loss set Tech back with a 0-2 in conference play and a 2-2 in season play. For Western, the win placed them with a 2-0 in conference and a 7-10 in season play.

Western's Gary Warhank was the high scorer of the game netting 25 points. Also scoring in double figures for Western were Robinson, 11; M. Griffin, 17; and Campbell, 12.

Leading Tech was Ed Norquist with 18 points. Following him was Jack Humphrey with 15 points. Gary Carlson, Pat O'Brien, Ron Koehler, Rick Rulke, and John Stere.

In basketball like in any other sport, it is not just winning the game that counts. Although Tech did not win, the players did a very fine job of playing the game. Because of this Coach Lester is very proud of his team.

The over-all high scorer for the game was Tech's John McEnaney with 17 points, followed by Gary Carlson with 15 points.

On the night of January 17, Montana Tech met the Carroll College Saints, for Carroll's eighth straight basketball victory. The game was played in Helena with a decisive 105-65 victory, Carroll over Tech.

In basketball like in any other sport, it is not just winning the game that counts. Although Tech did not win, the players did a very fine job of playing the game. Because of this Coach Lester is very proud of his team.

The over-all high scorer for the game was Tech's John McEnaney with 17 points, followed by Gary Carlson with 15 points.

Volleyball and handball to be offered

Intramural volleyball will be offered to those who are interested after the start of the second semester in early February. Those who wish to participate are to turn in their team names and lists of players to coach Lester as soon as possible.

A maximum number of teams will not be set and both men and women may participate in a mixed team or in teams of their own.

The games will be held in the gym and probably be played on Monday, Tuesday, and Wednesday. The length of the games will depend upon how many teams are entered. They will be under the supervision of coach Lester.

Two games should be played on each of the above mentioned days with necessary equipment being furnished by the school.

A tournament will also be played with the top four teams participating.

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Ed Norquist, going up for 2 while Carroll goes on to defeat Tech.

Intramural handball will also be offered with single and double tournaments to be held at a given date.

Those who wish to participate are to sign up in coach Lester's office located in the gym.

Any further information on the two intramural sports may be obtained from coach Lester.

Tech loses two basketball games to Carroll College

Tech's driving and vigorous ball playing could not break Carroll's half court press in the January 7 game. If Tech did break through the press, a tight zone defense usually tied the team up.

During the course of the game, it seemed as though Tech could never get in contention with Carroll which led 45-27 at the half.

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A tournament will also be played with the top four teams participating.

Score by periods: first half was Carroll with 45 and Tech 27. For the second half Carroll gained 48, Tech made 18, for a total of 93 to 45.

High point man for Tech was Ed Norquist with 18 points. Following him was Jack Humphrey with 15 points. Gary Carlson, Pat O'Brien, and Jim Leifer each made 7 points.

In the score by periods: first half Tech had 29, Northern made 45. The second period saw Tech make 10 more points and Northern make 18. The final score was Tech, 45; Northern, 62.