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Associated Students of the Montana School of Mines

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Grapples with Impending Fee Hike

The Student Council officers met with legislators from Butte and surrounding areas on Monday to present a fee hike. Both groups discussed the proposed bill for the fee hike and emphasized the importance of the Montana State University system.

The effect of this hike at MSM could have far-reaching consequences. These consequences, which might well be a disruption of the operation of the Montana State School of Mines, the closing of the dormitory, or a drastic reduction of the student body, will be determined by the vote of the House or Senate. All students are encouraged to attend the meeting on Thursday evening to discuss these issues.
We often wonder which of the units comprising the University of Montana School of Mines is the most beloved. The answer to this question is not so obvious. Each of the units is blessed with the greatest portion of financial "pie." On the contrary, it is the unit that does the most good for its students and alumni, all of whom feverishly want to build upon this reputation and further MSM's adaptability in engineering and the sciences. The prime requisites are "flexible mind," "flexible environment." This Governor Babcock's proposal to remodel some of the buildings at the College. The remainder is an institution floundering in its own ambitions because it has not outgrown a negative administrative period.

Although a remodeling program might superficially appear to be quite advantageous to the Mines, this program is not very lucrative in a growing and building project currently in full swing at Montana School of Mines.

Two new buildings have facilities for geological, drafting, mining, mathematical and Humanities study, would surely encourage more students, resident and non-resident, to enroll at the University. The town of Butte, a city of 23,000, should be incorporated over a longer stretch of time rather than over a period of one fiscal year. Although a remodeling program might superficially appear to be quite advantageous to the Mines, this program is not very lucrative in a growing and building project currently in full swing at Montana School of Mines.

Money would not allocated for one new building on the Montana campus, the new buildings, receive the same degree of sharing, are merely subclassifying the inevitable. For instance, the Engineering Building and the new building project currently in full swing at Montana School of Mines would greatly improve present study conditions.

This all leads to one question: Is the Montana School of Mines receiving its fair share of representation and consideration in Helena? The best interests of the Mines, as well as the other University units, have to be in the hearts of those administering University business for the betterment not only of the University, but also, from a long-time viewpoint, for the students who are to be in the heart of those new buildings a decade hence.

It is to answers to these questions that we are offered here, perhaps some form of an answer from our representative, who has been attending Administrative Meetings, could be given to this paper for publication.

HAPPINESS

How does one know the fitting meaning of such a word?

No one can accurately define happiness so that it will suit the taste of all and all the preconceived ideas which we judge those thoughts, feelings and events which generally give us a feeling of happiness. Take this definition, modify, and evaluate your happiness.

I asked professors who teach the meaning of life to tell me what is happiness.

And I went to famous executives who boss the work of thousands of men. I asked famous philosophers who sought vast and eternal answers to the question of happiness. I went to famous executives who boss the work of thousands of men. I asked famous philosophers who sought vast and eternal answers to the question of happiness.

I asked small children what happiness was.

I asked small children what happiness was.

They all shook their heads and gave me a smile as though I was trying to fool with them, and then one afternoon I wandered along the Displains river.

And I saw a crowd of Hungarians under the trees with their women and children and a keg of beer and an accordion.

—Carl Sandburg

Once I read about a famous philosopher who sought vast and eternal answers to the question of happiness. I asked professors who teach the meaning of life to tell me what is happiness.

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They all shook their heads and gave me a smile as though I was trying to fool with them, and then one afternoon I wandered along the Displains river.

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—Tom Downey

The Ant Hill

W. C. McLaughlin, Jr.

Anyone who has ever in his life seen an ant hill—has at least first sight—been amazed at such a phenomenon. The ant hill, if you will, seems to be an organism in its own right. It is an army of workers, running around the hill, each doing its own job, all working together, and yet maintaining a certain order and efficiency. It is a complex system of organization, but one that is well worth studying.

We can learn a lot about human society from the study of these ants. They work together, each doing its own job, and yet maintaining a certain order and efficiency. It is a complex system of organization, but one that is well worth studying.

A new Ant Hill has been built in the Displains river.

—Tom Downey

From The Desk of The Student Body President

by Bob Toivonen

What is the reason for the sudden nomination of student body President? Perhaps the idea of a new position look into the problems confronting the University System. We will cover its unseen plans. Is it possible that the President has not heard of a friend of yours who is attending a larger Montana college? Or "one of the big shots in one campus," or, "One of the boys who has been to the University of Montana?" Does this not indicate a desperate need for revision, this revision, taking the form of a definite reduction in the number of students attending Montana colleges? True, a reduction must be made, but why should four other colleges, equally important, as large as our big college, be made to suffer, when we can make use of this in the reduction program?

If a farmer's cow gives milk, the farmer gives the milk to the whole town. Who, of course not, though or milk, of course not the male. This is the value of Montana law prevents preferential fee impositions. What are the fees at Butte and Missoula be raised for the benefit of either entire country? The flow of students into the University will increase the greatest national resource of America, its young people. By curtailing the education of your students, we know that it will not be easy for you to get on a college basis, and to get rid of all the habits at their roots and upbringing. We assure you that we will be in the open, not under a shadow, with respect to any means, and we will encourage them to attend the smaller colleges.

A reduction in the number of students attending Montana colleges will be beneficial to the entire country. It is the only way to increase the national resource of America, its young people. By curtailing the education of your students, we know that it will not be easy for you to get on a college basis, and to get rid of all the habits at their roots and upbringing. We assure you that we will be in the open, not under a shadow, with respect to any means, and we will encourage them to attend the smaller colleges.

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INTERVIEW WITH BROOKFIELD OF N. J. ZINC
by Ernest Bond

W. L. Brookfield, Asst. to Manager, Employee Relations, of the New Jersey Zinc Company, New York City, New York, was on campus Wednesday, February 11th, to interview qualified students for jobs with that company. Mr. Brookfield agreed to an interview to discuss an idea of what companies are looking for in future employees. He also supplied some background of his company. Mr. Brookfield was asked what he thought would be the most important traits in looking for a job candidate. Mr. Brookfield replied, "The diversity and complexity of company operations require a trained personnel. A limited number of college graduates are hired every year to help meet the demands of development projects. All of our facilities have to be planned for future growth, and this requires the following: a high degree of aptitude, along with a high degree of personal initiative and motivation." Mr. Brookfield then went on to explain that the New Jersey Zinc Company operates in many areas, and each area has its own unique set of requirements. Mr. Brookfield was then asked how one would prepare for a career in the mining industry. Mr. Brookfield replied, "The best way to prepare for a career in the mining industry is to pursue a degree in engineering. The mining industry is a very competitive one, and the best way to be competitive is to have a solid foundation in the basic sciences." Mr. Brookfield then described the work environment and the company culture. Mr. Brookfield said, "The company culture is very friendly and supportive. We believe in treating our employees with respect and valuing their contributions. The work environment is very dynamic, with opportunities for growth and advancement. The company culture is very strong, and we believe in the importance of teamwork and collaboration." Mr. Brookfield was then asked how the company has changed over the years. Mr. Brookfield replied, "The company has undergone many changes over the years. Initially, it was a small company with a few employees. Over the years, the company has grown significantly, and we now have a large workforce. The company has also changed in terms of the types of projects we work on. Initially, we were focused on mining operations, but now we work on a wide range of projects, including environmental remediation and infrastructure development." Mr. Brookfield was then asked about the current state of the mining industry. Mr. Brookfield replied, "The mining industry is facing many challenges today, including a decrease in demand for certain minerals, increasing regulatory requirements, and a shift towards more sustainable practices. Despite these challenges, the industry is still a vital part of the economy, and we continue to work on innovative solutions to address these challenges." Mr. Brookfield was then asked about the future of the mining industry. Mr. Brookfield replied, "The mining industry is likely to continue to evolve in the coming years. We will continue to focus on sustainability and innovation, and we will work towards creating a more sustainable and responsible industry. We believe that the mining industry has a critical role to play in the future, and we are committed to meeting the challenges of the future."
Ed Leritz is a 6' freshman guard who graduated from Butte Central High School in Butte, Montana. Ed lettered in football, basketball and track. At the school's commencement ceremony last June he received the "Outstanding Athlete Trophy." Ed is taking the general course.

Gary Carlson is a freshman from Anaconda Public High School. Gary is starting forward and in the Northern game led the scoring column for the Mines. He stands 6'1" tall and plans on becoming an engineer. Not only did Gary do a good job for Anaconda as a basketball player, but he also was a credit to the Copperheads' track team.

Jim Liefer is the smallest player on the Mines squad, but there are no flies on Jim's back as one can easily see when he is on the hardcourt. He is the playmaker for the Orediggers and a defensive wizard. At St. Johns, Washington, where Jim hails from, he played four years of football and basketball and compiled two years in track. Jim is a freshman, an engineering student, and one of the starting five for the Mines. Liefer was an end for the Miners this season in football.

Jerry Delater, another freshman, lists his home address at Camarillo, California. Although Jerry only had two years of high school ball behind him, he plays like he was born with a basketball in his hand. Jerry always is in there fighting for the rebounds and is a valuable asset to the team. By the way, Jerry is also an engineering student. Keep up the good work, Jerry!!

John Suter is also on the starting squad and is a freshman. He is 6'1" and a great football player, too. During his high school athletic career at Butter Public High School, John participated in football, basketball and track, earning his letters in all three. John is taking the engineering course and was an honor student at Butte. During his senior year in high school he was one of the two captains of the Bulldog football squad.

Ed Norquist met with a slight accident in the first game of the season against Rice. He threw his knee-caps out of place and has been out for the first few games. He will be ready to go pretty soon and we hope that the injury doesn't recur. Ed attended Anaconda Public High School with his coach (Butte High's former head-coach Gary Carlson). Coach Freebourn has regarded Ed as one of the finest prospects that the Mines has this year. He is an engineering student.

Joe Sullivan is a sophomore who led the Mines in scoring during the Christmas recess, Hallock and Downey once again received first place positions. Yet, Dinsmore, Tom Downey and Doolin were unable to participate in the last tournament. Each contestant was graded on his total weight for the military press, clean and jerk, and the snatch.

Although height was the greatest asset for the Mines, the Orediggers with 11 points each. John Sutey and Jim Liefer led the Orediggers with 11 points each. Rocky Sopko, 8; Delater, 2; Nordquist, 6; Sopko, R.; Delater, 2; Nordquist, 6.

The Lights Crush Orediggers

The Lights of Northern Montana College romped over the Orediggers, 80-60 in a Montanana Collegiate Conference basketball game in Billings. The Bears rampaged forward by 15 at halftime, 38-23. In the second half, Rocky outscored the Orediggers 42-37.

John Sutey and Jim Liefer led the Orediggers with 11 points each. Rocky had 17 fouls to the Mines 23. There were ten Mines players who were in the scoring column. Others who were scored were: Sullivan, Sutey, Liefer, Ricks, Sopko, R.; Delater, 2; Nordquist, 6.

Although lack of height was the greatest asset for the Mines, the Orediggers with 11 points each. John Sutey and Jim Liefer led the Orediggers with 11 points each. Rocky Sopko, 8; Delater, 2; Nordquist, 6; Sopko, R.; Delater, 2; Nordquist, 6.

A large number of points for the Mines in two games of a best two out of three consecutive games over O'Conner, 21-12 and at half time they were ahead 34-18.

Frank Sopko of the Mines led the scoring column for the game with 26 points. He was followed by Paul Fasting of Eastern with 13. The scoring for the Mines went as follows: Marx, Sutey, Carlson, Delater, and Nordquist—all with 2; Suter, 1; Jones, with 6; Koehler and Liefer each had 4.

The defeat left the Orediggers with a 0-1 record.