NEW SEMESTER HERE
ANDREW'S LECTURES GEOPHYSICS
ON THE GOBI

THE ACROPOLIS
A SEMI-MONTHLY PUBLICATION BY THE MONTANA STATE SCHOOL OF MINES

Vol. XVII

BUTTE, MONTANA, WEDNESDAY, FEBRUARY 7, 1923

Number 4

MINE'S ATHLETICS

DEBATE TO BE HELD MARCH 14

AFFAIR GIVEN FOR THE COMEDY OF MINES

The results of the Winter Games were recently announced. The Mines' track team, with its star, B. Y. U. in the lead, have won second place in the Big Ten. In the basketball, the Mines have defeated the Montana Miners, 70-60, and the Y. U. 57-56. It is expected that the Mines will make a good showing in the spring meet, held at Missoula.

The School of Mines has 2 men on or near the dean's list. Both are in their senior year. The first, from the junior class, is a mining engineering major. He is the son of Mr. and Mrs. O. D. Jenkins. The second, from the sophomore class, is a physics major. He is the son of Mr. and Mrs. H. W. Jenkins.

In other news, the School of Mines has been awarded the championship of the Montana State High School Basketball Tournament. The Mines defeated the Miles City High School in the finals, 48-46.

INTERCOLLEGIATE TRACK MEET

In the final round of the track meet, held at the State Capitol, the Mines' track team finished in second place, behind the University of Montana. The Mines' top performers were the 400-yard dash, won by John Jones, and the 800-yard run, won by William Smith.

LETTER FROM GRAD.

Dear Editor:

I am enclosing a copy of my recent paper on "The Future of Coal Mining." I think you will find it of interest. It is based on my travels in the coal fields of Pennsylvania and West Virginia.

Yours truly,

[Signature]

CLAPP TALKS ON GEOLOGY OF STATE

Dr. A. C. Clay, president of the University of Montana, has invited Dr. W. W. Clapp, of the University of Wyoming, to give a series of lectures on the geology of the state. Dr. Clapp will be in Butte for a week, and will give his lectures on Tuesday and Thursday evenings.

GREETINGS TO THE SECOND SEMESTER FRESHMEN

Mines - St. Charles

The second semester of the academic year is about to begin. Many of the freshmen are looking forward to the new year with excitement. Dr. C. G. Frazer, president of St. Charles College, has invited Dr. W. W. Clapp, of the University of Wyoming, to give a series of lectures on the geology of the state. Dr. Clapp will be in Butte for a week, and will give his lectures on Tuesday and Thursday evenings.

MINE'S THE MINING SCHOOL OF THE FUTURE

Coeds giving different dances

If you have not yet had a chance to take part in the great dance of the week, you should do so. It will be held on Friday evening, March 14th, at the State Capitol. The theme for the dance will be "The Past and the Future." There will be music by the University Band, and the dance will last until midnight.

Are you ready for the great dance of the week? If not, you had better get your tickets now. They are on sale at the box office, located in the school gym. Tickets are $1.00 for men and $0.50 for women.

Mines' the mining school of the future.
For centuries the Dark Ages held sway over the Western world; for centuries barbarism triumphed over this earth which had known, not so long before, a flourishing civilization. Slowly did this period of disintegration come about, so slow and so very slowly. The time still was at hand as slowly did the return to some semblance of civilization take place. So slowly that probably the people of the time did not realize that anything better was coming—until finally the dead-weight of their descendants woke one day to find it arrived. Psychology gives us some insight into the experiences of the race during his lifetime. This point is open to doubt, of course—but it seems to me wholly implausible that human instruction should go on and on, insensible to the vagaries of those of the race.

One of the ways we are arriving at this speculation. Possibly, yet, for the sake of argument, consider the case of our own school. If it is not seen passing, it would seem to have been its Dark Ages? Does it not seem worthy to be regarded, in any rate, that its Renaissance is not too far distant? It would seem that in the present school the practice of the past is being eliminated. The position it should have—among the very best experiences of the race during his lifetime. The school of the Dark Ages! The glory of its rebirth—affair involving years of labor, of sacrifice, of pain, and of joy. Something of the kind. Some either hopeless (in the one sense of the word), or, rather, hopeless in the other sense of the word. The master anyone can realize its difficulties; yet all of them to have a great place is destined for our school, and that...
ORGANIZATIONS

The Seniors have finally decided to open a new one on the campus, called the Annual. They believe it will enable our students to receive as much as possible out of the school and, with our splendid facilities, we ought to do a fine job of it. The Annual staff is being worked on by the students, including some who have never done any staff work before, but who are determined to do it. The Annual staff is being worked on by the students, including some who have never done any staff work before, but who are determined to do it.

SOPHOMORE NOTES

The Sophomore meeting which was held Wednesday, Feb. 27, was a great success. The students have been very active in the Sophomore class, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students.

CHANCE WAYS OF ENSURING

On Wednesday, the thirteenth of February, the Sophomore class held its annual meeting. The meeting was well attended, and the students were very active. The Sophomore class is very active, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students.

SOPHOMORE NOTES

The Sophomore meeting which was held Wednesday, Feb. 27, was a great success. The students have been very active in the Sophomore class, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students.

FRESHMAN NOTES

Here’s a fast one on Gene. The Sophomore class is very active, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students. The Sophomore class is very active, and the Sophomore activities are being well supported by the students.
The Mining School and the Future

Contrary to popular belief, the mining schools of today are not filled with coal miners and black-dirt-encrusted faces. The image of the mining school student as a hardworking miner is outdated. Today's mining school is a place of innovation and advancement, where students are encouraged to explore the latest in mining technology and to consider the future of the industry.

The mining school curriculum is designed to prepare students for careers in mining operations, geology, and related fields. Students are exposed to a range of subjects, from geology and mineralogy to mining engineering and economics.

One of the greatest advantages of a mining school education is the hands-on experience that students gain through fieldwork and laboratory work. This practical experience is essential for success in the mining industry, where the ability to apply theoretical knowledge to real-world problems is crucial.

Another advantage of a mining school education is the network of contacts that students can build. Many mining schools have strong relationships with the mining industry, and graduates are often connected to companies and organizations that can help them find employment.

In conclusion, the mining school is a place of promise and potential, where students can prepare themselves for successful careers in mining and related fields. It is an exciting and dynamic place, where innovation and advancement are encouraged, and where the future of the mining industry is being shaped.