11-8-1956

The Amplifier - v. 3, no. 3

Associated Students of the Montana School of Mines

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First Row: Tony Coris, Harold Nees, Bob Long, Herman Sommer, George Theofelis, Don Williams, Dick Bangheart.


Standing: John Tempelin, Mike Freebourn, Gary Riley, Gene Lanier, Dan Rovig, Jack Erskine, Earl McCarthy, Jerry Svee, Len Darsow, Henry S. Tropp.
E-DAY

After months of planning and hard labor, Engineering Day, the first of its kind at this school in many years, has come and gone. All that is left to do is to thank the various organizations on the Campus that did so much to ensure its success, and to analyze the day and pass a few comments upon its success.

Thanks first of all to most of the Faculty for their indispensable cooperation. Thanks to Professor Kelly for his unflagging efforts in publicizing the day. Thanks to the Faculty Wives and Student Wives for their cookies and to the Co-eds for their excellent handling of the refreshments. Thanks to the M-Club and Copperguards for their assistance.

In the light of comments from Visitors, Faculty and Students, E-Day was a success. Certainly there is room for improvement, but this mainly concerns attendance and not the quality of the displays. There is also another consideration, that of the support of the entire Faculty and Administration, for, surely the day was mainly of benefit to the school and not to the students who put in many weeks of labor notwithstanding the fact that schoolwork proceeded in its usual way.

It is certainly to be hoped that Engineering Day becomes an annual affair and grows from strength to strength on the firm foundations laid this year by the students of the School and particularly the Anderson-Carlisle Society under the Presidency of Robert Dorman. Secretary

HOW YOU SHOULD’VE VOTED

Even though the election is over and the ballotng machines are cooling down, you may wish to know if you cast your vote wisely - if you cast your vote for the right man. Here’s how you should’ve voted and why:

--Smith for Secretary of State because he’s never lost an argument with his wife.
--Doe for Attorney General because he thinks a little vice shouldn’t be limited to a carpenter shop.
--Johnson for State Auditor because he never over-drew his checking account.
--Saloo for Constable 'cause he used to be the friendliest bartender in Butte.
--and so on ad infinitum.

Ridiculous isn’t it, but how far from the truth is it? What did we or do we, the younger voters of the country, know about our candidates or the necessary qualifications for the respective offices.

The present world situation demands the ultimate in leadership in our country; at federal level, state level and city level. The voter determines the caliber of the leadership and either benefits or suffers, as the case may be, by his or her choice.

Let’s assume that a majority of us cast our ballots for the reasons mentioned above and that we realize our shortcomings as intelligent voters. What can we do before the next four years pass to prevent a repetition of this sloppy use of a priceless privilege.

How about some education in college to inform us. Couldn’t the Department of Humanities, members of whose staff have been trained in political science, give us some valuable pointers -- not tell us who to vote for, mind you, but how to vote. As the writer sees it, a moron can find the button on the voting machine, but it takes a genius to push the right one.

One more thing -- I hope all of us who are of age voted. The Hungarians would probably give a great deal to vote-in a new government today even if it turned out to be a group of friendly bartenders -- it would be an improvement over what they have now.

Editor of the Amplifier:

Reference is here made to the proposed honor system. It has been said, "the faculty has the honor, and the students have the system." I, too, believe that man is a moral being. Quantitatively, at least 90% of our population is intrinsically honest, but there is always the possibility that the other 10% are in college. Therefore, both the students and the faculty should keep vigilance. Both are morally obligated in their mutual dealings to respect and honor integrity, for that is the essence of scientific work. It takes effort on the part of the students and of the faculty in exercising certain police powers. Education should not be a game to see how well the student can outwit his teacher. For my part, I know he can. Together, however, he and I can do much to keep the moral standards of our mutual effort here high. I welcome student cooperation and fail to understand why they should not welcome my vigilance.

B. W. Brown
INQUIRING REPORTER

The question: Do you think the honor system would work effectively here at school?

Ziesing: Honor systems in other schools, West Point and University of Pennsylvania for instance, have proven to be no deterrent to cheating due to the human nature of people to achieve their ends by any means as is illustrated in Machiavelli's writings. To me, it would seem impractical to look at things so idealistically in today's practical world.

Calloway: Yes, if the faculty itself would emphasize the trust they are placing in their students.

Pickard: No, I think that in a school of this type where there is so much pressure on students to pass the "memory courses," that it be one's natural instinct to cheat.

Lahey: I think it is dependent to a large degree on the personality of the instructor. More emphasis than just announcing the system would be necessary to effectively institute the idea. If emphasis were on education rather than on grades and credits, it would work.

Evankovich: No, it wouldn't work effectively because since this is an engineering institution if doesn't warrant individual initiative to learn things separately and thus a community effort to accomplish the objectives has resulted. This letter was received in answer to last issue's question.

To whom it may concern:

What right has anyone to imply that MSM is exclusively an engineering school? A school, as I understand it, is an institution that endeavors to educate those who attend it. My objection, then, is with the wording of the "Amplifier's" question, which read: "Do you think there are too many general students here to hurt the prestige of the engineering students?"

My suggestion is this: Due to the fact that only the engineering students of this school were interviewed on a question that concerned the general students, the "Amplifier", sometime in the future should ask this question and allow only general student comments. The question--"Do you think there are too many engineering students here to hurt the prestige of the general student?"

Both questions are obviously ignorant and out of taste.

A tuition payer,

Ed Lahey

DEBATE

The debate team, with an enviable record of two state championships and a second place in the last three years, has started this year's activities with a debate against Dillon on Thursday, November 8.

The question this year is that the United States should discontinue direct foreign aid, and it promises to be a good issue in the light of present world affairs.

The team plans on attending a tournament at Washington State on the 16th and 17th of November, and has tentative plans to debate against Bozeman before the end of the semester.

There is still opportunity for anyone interested in debate, oratory, extemporaneous speaking, and interpretive reading to join the team. If anyone is interested, he is invited to watch the debate Thursday night, or see Prof. Albertson as soon as possible.

SAVE THOSE S&H GREEN STAMPS

The copper guard decided at the meeting of last week to sponsor a project of saving S&H green stamps for acquiring some useful articles for the dormitory. This article could be an iron for the use of all the guys in the dorm or a small radio for the lounge. Everyone will agree an iron would be very useful in the dorm and with the cooperation of all it would only take a short time to fill a book. Boxes will be placed near the mail box and in the lounge for collecting the stamps. You have to pay for the stamps so you might as well get the use out of them by putting them in the collecting boxes rather than throwing them away or not bothering to get them at all.

THOUGHT FOR THE WEEK:

If you are too drunk to sing, drive.
Every year at this time the Students of M.S.M. present the "Blast". Each organization on the campus will provide skits.

The 4 classes, 2 fraternities, Coed club, Independents, Nurses, M. club, and any other groups, will put on the acts. Everybody is asked to get behind these organizations and help in any way possible.

This is the first big party of the school year, students and professors alike let their hair down and join in on the fun. Skits may be risque, but be careful, we still have 8 months of school.

The chairmen of each group presenting skits must have their acts signed by the faculty advisors. Let's all get going on the skits and have a good "Blast". The Blast chairman would like to have all acts before November 12.
**THE KID IN THE CORRIDOR**

First off, the Kid would like to compliment everyone who took part in the E-Day activities. The Kid realizes the faculty should take their hats off to the students, the coeds, and the student wives for their excellent job. It took the Kid so long to check all of the displays that he didn't have a chance to see any of the movies. By the way, were any comedies showing?

The Kid was quite a few steps in the coffee shop looking very forlorn the other day. From the looks on their faces, the Kid figures they must have been in Pearl Harbor during the sneak attack. Are you having troubles, Bunkie?

Is it true that the freshmen in the dorm are growing fond of the swell home-cooked meals or are they ready to eat some plain old food for a change? The Kid is interested on taking a poll of this subject so look me up. You'll find me in the coffee shop from morning to afternoon but I'll be hard to find in the evening as I am busy copying the lecture notes which I missed while I was in the coffee shop.

Say, the Kid noticed some Bozeman students around town Monday. Seems they got the day off for defeating the Grizzlies. The Kid urges all of the students to support the team for the coming game—maybe old MSM will kick through with a holiday when we beat Carroll. How about it students? See you at the game.

**THE KID'S ONION AND ORCHID DEPARTMENT**

No comments this week and the Kid would like to see the happy faces of the faculty at the game Saturday. Maybe a greenhouse of orchids can be given out next week. Come on profs, this is your big chance to win an orchid. See you at the game along with the students.

**STUDENT COUNCIL NEWS**

At the October 31, meeting, Gordon Parker was appointed editor of the Magma for the '56 - '57 year.

Dave Johnson was given the job of school photographer at twenty-five dollars a semester.

Herman Sommers was appointed Blast Chairman and Ben Huber and Scott Mahon were named Co-master of ceremonies of this year's blast.

It was decided that the blast would be held November 11, 1956, and skits would have a ten minute time limit. All skits with the advisors signature of approval are to be turned into the Blast chairman by November 12.

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**SUBJECT: INQUIRING REPORTER (10/25/56)**

(with comments by a student body member)

"COMMENT": Previous to the article which appeared in the last AMPLIFIER, a large number of the student body assumed that the INQUIRING REPORTER was a column in which timely and interesting questions were asked of students selected at random. These students then submitted their own candid, personal opinions for publication, and justly assumed that they would be treated as such and not as spit-on-like targets for irrelevant bullets of wisdom. However, a certain "commenting", "liberal", faculty member, rather than submitting his own personal opinion on the subject, has instead anonymously and with great courage, chosen to decorate each student's opinion with gracious bits of snide sarcasm, without their knowledge or approval. I can only liken this brash "commenting" faculty member to the rooster who thought the sun had risen to hear him crow.

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**NOTICE**

Mr. Ralph Ginn of Shell Oil Company, Denver, Colorado, will talk with all interested juniors and seniors at 7:30 p.m., November 13, in Room 101, Engineering Building. Title of talk will be "Rare Opportunities with Snell". His talk will cover fringe benefits such as Retirement Plan, Savings Fund, Disability Benefits and Sick Leave, Life Insurance, and Hospital Medical and Surgical Plans. He will also discuss leaves, military service, and deferments. Students who plan to attend this are advised to leave their name with the Dean.

Also, on November 14, Shell Oil will have three representatives on the campus to interview interested geologists. Application blanks are available in the Dean's office.
THE HONOR SYSTEM

With the philosophical notes on Integrity and Trust appearing in the most recent edition of the Mines Amplifier I have no quarrel. However, I approach the question of the "honor system" with many reservations.

Social history seems to indicate that no particular society in the civilized world has existed without the need for punitive law. Walls and prisons usually have a full complement of inmates. Hardly a day passes without newspaper notices of burglaries, thievery, and vandalism of every kind and description. The look industry thrives. Of course, these observations only point to the supposition that man has not yet grown up to his philosophy.

From a practical viewpoint, just as every society has its lawless and unscrupulous elements, every student body includes a few who would live by their wits. A so-called "honor system" merely encourages such characters to take advantage of the disadvantage of the majority who would like to be honest. Thus, in fairness to the honest student and for his protection, it is the responsibility of the instructor to administer his course in such a manner as to furnish the necessary protection. Dishonest practices must be prevented or eliminated if the work of the honest student is to receive proper cognizance and credit.

An "honor system" is likely to result in more bad than good. In addition to penalizing the honest student, such a system tends to suggest dishonest practices to otherwise honest students, either as the easy way or in an attempt to neutralize the disadvantage they would suffer otherwise.

For an instructor to be fair and to offer equal fairness to all students in all parts of a course is difficult. A great deal of thought must be expended constantly to attain and maintain fair administration. An "honor system" merely makes this job more difficult because of the unknown factors involved.

Therefore, since I am on the side with the honest students, it is my feeling that an "honor system" is an unwise choice of alternatives.

E.G.K.

COMMENTS ON THE QUESTION OF THE WEEK

Concerning the question, "do you think there are too many general students here to hurt the prestige of an engineering school?" a few comments seem to be in order.

In the first place, it seems to me that the question is stated improperly. As stated, it implies that a few "general" students would hurt the prestige of the school, but that increasing numbers could nullify this effect. The point to be emphasized here is that engineers along with others should pay increasing attention to thought expression and to the significance of words. Little words are fully as important as big words.

In the second place, it might be considered that "general" students, either few or many, could have little effect on the prestige of an engineering school since such prestige depends only upon the quality of those factors which make up an engineering school. A few of these factors are, (1) the suitability and quality of curricula offered, (2) the quality of instruction given, (3) the degree of scholastic achievement required, (4) the scholastic quality of the engineering students and (5) the degree of professional competence exhibited by the engineering graduates. Thus, it appears that the "general" students are "neutrals" in the question of school prestige. Good advice might be, "look to thyself" for any shortcomings.

Another comment might be that upon many campuses there are represented other schools besides engineering without harm to the prestige of the engineering school. All of the students in these other schools would be considered "general" students if they were attending an isolated engineering school.

Still another premise might be that "general" students attending an engineering school, even though "neutrals", are benefited thereby and some of them might become engineering majors through this association. If such converts are of proper scholastic caliber, the engineering schools they attend are benefited.

It seems to me that just so long as the emphasis of school operation is upon rigorous engineering education no harmful effect can result from attendance of "general" students. If the "general" program includes no more than one or two years of such work, emphasis on the training of engineers should not suffer.

E.G.K.

Note

The written response to "Inquiring Reporter" and the controversial "Notes on Integrity" have been very good. Had the Amplifier box been installed sooner, we might have received an even greater volume. Keep up the good work.

Editor
If you are interested in a career in petroleum ... 

... be sure to check the opportunities of

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**Careers with Stanolind Oil and Gas Company**

One of the five leading producers of crude oil and natural gas in the nation, Stanolind is a wholly-owned subsidiary of Standard Oil Company (Indiana). In its search for new oil and gas reserves, it maintains an active exploration and development program in the U.S., Canada and Cuba. The company is also expanding into the fast-growing field of petrochemicals.

Mr. J. E. Lang, Assistant Division Engineer for Stanolind at Casper, Wyoming, will visit this campus on Thursday, November 29, 1956, to interview prospective graduates in Petroleum and Mining Engineering. Those who accept employment will be assigned to the Producing Department in the Rocky Mountain Division.

Excellent opportunities and a promising future are available in this growing company for men who are capable and qualified. Salaries paid are among the highest in industry; benefit plans rank with the best.

Plan now to see Mr. Lang when he is here.

For an appointment, see Dean D. C. McAuliffe, Dean of College.
"Madam," said the door-to-door salesman, "I represent the Great Wool Company. Would you be interested in some coarse yarns?"
"Sure," replied the lady of the house, "let's hear a couple."

Definitions:
Geology: A pastime for people who are on the rocks.
Metallurgy: The art of differentiating between a platinum blonde and a common ore.
Gre Dressing: An activity recommended for Mineral Engineers who wish to cut costs.

You owe it to yourself to become successful—after that you owe it to the Bureau of Internal Revenue.

"My teacher this year is a bachelor."
"Oh yeah, how do you know?"
"Easy. Every morning he comes to school from a different direction."

Irate wife: "Ed, one of the geese you were shooting yesterday called and left her number."

A sheep herder suddenly struck it rich. His first purchase was a Cadillac limousine. On his next trip to town, the dealer asked him how he liked the car.
"Sure do like that winder behind the front seat," was the reply.
"How's that, you don't have a chauffeur."
"Don't need no chauffeur, but that window keeps the sheep from licking my neck when I'm driving."

Boy: "How can I ever repay you for all your kindness."
Girl: "With cash, we ain't allowed to take checks, honey."

Everybody likes to see a broad smile, especially if she smiles at him.

And then there was the rather forlon MSM student who, on seeing a pigeon flying overhead, exclaimed: "Go ahead, everybody else does."

Little boy: "Daddy can I go out and play?"
Bullock: "Shut and deal."

"Whooppe! My girl finally said yes last night."
Congratulations, Dars, when is the wedding?
"Wedding? What wedding?"

Next to "Poker Hontas," Lady Godiva was the world's greatest gambler. She put everything she had on a horse.

Mining Prof: Describe the mechanism of a steam shovel.
Barnett: Don't kid me, you can't shovel steam.

Dieckmon: Bring me some tomato juice for a pickup.
Waiter: Yes, sir, and what will you have for yourself?

Hendricks: on telephone: "Doctor come quick, my little boy just swallowed my fountain pen."
Doctor: "Heavens, I'll come at once. What are you doing in the meantime?" Hendricks: "Using a pencil."

"I'm descended from a long line of Boston Bluebloods."
"And I'm descended from along line my mother once listened to."

The two worst wolves in the world are Chase and Sanborn. They date every bag.

Huber: I'm going to Texas where men are men and women are women."
Williams: "You should fit in someplace."