

10-25-1956

The Amplifier - v. 3, no. 2

Associated Students of the Montana School of Mines

Follow this and additional works at: <http://digitalcommons.mtech.edu/amplifier>

Recommended Citation

Associated Students of the Montana School of Mines, "The Amplifier - v. 3, no. 2" (1956). *Amplifier (1955-1977)*. 26.
<http://digitalcommons.mtech.edu/amplifier/26>

This Book is brought to you for free and open access by the Student Newspapers at Digital Commons @ Montana Tech. It has been accepted for inclusion in Amplifier (1955-1977) by an authorized administrator of Digital Commons @ Montana Tech. For more information, please contact sjuskiewicz@mtech.edu.

MONTANA SCHOOL OF MINES

ASSM AMPHIBLER

VOLUME III 2nd EDITION

OCTOBER 25, 1956

STUDENT MAULS GRIZZLY BEAR

(ANA Oct. 25) The state fish and game department veterinarians are waging what seems to be a losing battle to save the life of a six-hundred pound grizzly bear badly mauled by a School of Mines' student yesterday afternoon.

Hugo Pulju, senior geology student, was in the wilderness area Wednesday on a field trip to collect specimens for his worthless-type rock collection. The day had proven quite fruitful and Hugo was on his way back to camp and the cooking of instructor Koucky, when he spied a particularly large and very desirable worthless rock precariously balanced on the edge of a yawning chasm.

As Hugo made his way over the rough terrain towards the prize, the victim and his mate happened to pass by and in a bungling way, knocked the specimen, irretrievably, into the chasm. In a fit of pique, Pulju mercilessly attacked the bear who began motioning his mate to run for her life. This heroic action probably saved her from serious injury. She was struck on the hind paw by Pulju's sample pick which required only minor first aid.

Members of the main party were summoned by the bear's cries and arrived on the macabre scene while the bear still lived. Separating the pair, and disarming Pulju of his sample pick, the party immediately practiced their Bureau of Mines first aid in an attempt to save the bear's life.

The authorities are holding Pulju for disturbing the serenity of the wilderness as he was unable to post the dollar-forty-eight cent bail. This is Pulju's third offense having previously been arrested for boxing elk and chasing antelope.

BLAST DATE MOVED UP - NOV. 14

Wednesday, November 14, is the date decided upon for the annual M.S.M. "Blast." Advance notice of skits being prepared by the various organizations and classes indicate that this year's program will equal and even surpass the spirited tradition of the event. All organizations that have not started planning for their participation should do so immediately.

As is customary in the Blast, the students will have their chance to exact their type of revenge on the faculty. It should be remembered, however, the whole vein of the day is lighthearted, and retribution by the faculty for idle remarks may be swift and brutal.

Several worthwhile prizes are offered by the ASSM for outstanding performances. Included are prizes for: the best skit; the best actor and actress; and the best character actor and actress.

Remember the Blast, November 14 at 8:00 P.M. in the Museum Hall.

ATTENTION: GRADUATING SENIORS

- The following is a list of scheduled interviews for the month of November:
- Nov. 9 - Boeing Aircraft, Seattle, Wash.
Interviewer: D. Bernard
 - Nov. 14 - Shell Oil Company
Interviewer: R. E. Winslow
 - Nov. 16 - Texaco Company, N. Y.
Interviewer: D. A. Sedgwick
 - Nov. 29 - Stanolind Oil & Gas Co.
Interviewer: J. C. McCarthy

Students interested in an interview see me immediately. -- D. C. McAuliffe, Dean of College

INQUIRING REPORTER

(with comments by a faculty member)

question: "Do you think there are too many general students here to hurt the prestige of engineering school?"

She Sheinkin, Mining:

"Definitely yes. First of all, the necessity for the number of professors in the Humanities and Social Studies Departments disables the school financially to get more professors in the major departments. Secondly, the tradition and spirit of a mineral engineering school is not as popular here as it should be because of the disinterest of the large number of general students enrolled here."

Comment:
"Doesn't an engineer need Humanities or is he to be an autamated slide rule?"

David Johnson, Geology:

"No, as long as there is never a liberal arts degree given, I don't think general students will ever become too numerous to hurt the prestige of the school."

Comment:
Purdue, offers a degree in Liberal Science, Agriculture, Speech, Education, Psychology -- no prestige?

Deptuch, Petroleum:

"This school was founded as an engineering school devoted to the mineral industry just as a medical school is devoted to medicine; therefore, it seems logical that M.S.M. remains in the future for the purpose it was created in the past. It is a known fact that a student body does not cover the cost of a good and devoted faculty but that cost must be obtained from other sources. However, it is my contention that general students do not add to the school's prestige and possibly in the future might have a detrimental effect on the standing curriculum and prestige of M.S.M."

Comment:
Harvard was founded as a Religious School, so was Columbia -- Montana State was an Agricultural School!

Westerdahl, Mining:

"No, but if the number is increased, I think it would lower the prestige of the school, because several good mining schools

that did accept large numbers of general students became second rate mineral industries schools."

Comment:

Ed: Which ones? Fact or an opinion?

Gordon Parker, Mining:

"No, but I think that M.S.M. should be a strictly engineering school, including pre-engineering students who intend to transfer."

Comment:

I would like to raise the question of whether an educational institution, supported by taxpayers, should or should not have a responsibility to all members of its community?

Any students or faculty members who have comments concerning the above opinions which they would like printed in the next issue, please submit them in writing to any member of the Amplifier staff.

Preview:

The Miners will wind up practice session today in preparation for their coming game with Rocky Mountain to be held Friday afternoon at Billings.

Still smarting from a 26 to 13 loss at the hands of Western, the Miners are stressing defense at practice sessions for the coming tilt. The defensive play of the line which stood off Eastern so well two weekends ago, weakened in the Dillon fray and is being sharpened for the contest.

Coach Olsen reports the boys to be in good physical condition this week and barring any practice injuries, should be in top shape. He is reported to be pleased with the offensive showing of the club at Dillon and this with a stout defense might turn the trick for the Mines.

Rocky Mountain is said to have a strong offense with a couple of fast backs in Klaus and McCauly and a good end in Twede. Thus far in conference play, Rocky Mountain has compiled a one, one record with a win over Western and a loss to Carroll.

Comparative scores shows Rocky Mountain to be a possible four touchdown favorite in this contest, but as in the past, this is no criterion to judge by.

Coach Olsen feels that his team has done an outstanding job thus far and team should give good account of itself. As in the past, the team will be operating from the "T" with

either Tom Riley or Tony Cord calling the signals.

The probable starting lineup is:
Rick Banghart, L.E., Duane Dickman or Don Ogrin,
T., Gene Lanier, L.G., Jack Erskine, C.,
Rick Siguaw, R.G., Jack Simon or Dan Rovig, R.T.,
Darsow, R.E., Riley or Cord, Q.B., Herman
Sommers, H.B., Tom Martin, H.B., and Al Walkup,
B.

FOOTBALL RECAPP

The Mines suffered their first setback of the season as they were defeated by Western Montana College 26 to 13 last Saturday afternoon at Dillon.

The game saw Western scoring all their 26 points in the first half with the Mines' scoring coming in the first and third quarters.

The first touchdown for the Miners came on a 62 yard jaunt by Herman Sommers. In the third period, it was quarterback Tony Cords running 40 yards from an optional pass run play for the score.

This ended the scoring for the Mines but, throughout the afternoon, the Miners penetrated deep into Western only to see a penalty or the Western defense stiffen to stop them short of the score. On four different occasions, the rediggers found themselves within the 20 yard line.

The Miners had dominated the ball throughout the game and throughly out played Western only to go down in defeat. Statistics showed the Miners piling up 306 yards as compared to 144 for Western. To emphasize this even further, Western was able to get only 57 in the second half.

This was the first loss for the Miners in two starts. In its only other game, the Mines had played Eastern to a 0 - 0 standstill. For Western, it was the first win in conference play against two defeats.

SPORTS

At last the School of Mines is fielding a football team that has a chance to break out head in the scoring column instead of men out of the game. It is refreshing to note the quantity of student fans and quality of student spirit at the two games so far. Perhaps with a little luck, this will continue. The first game with Eastern surprised and pleased many people. Although 15 point

underdogs, and without game experience, the mines showed their guts and outplayed the visitors. Last Saturday the Mines bowed to Western, although the teachers were outplayed most of the game. Perhaps the confusion could be traced to the mines not being used to playing before a sober crowd. The last half would attest to this.

Up to this point, the new found support exhibited at the previous games has been referred to as student. This is all too true. Eastern had more profs supporting their team than we did. The attendance of Western's faculty at home games compared to ours is again a joke. Could it be that the so-called "Interest in our students" line really doesn't extend past the orbit of the particular classroom.

EDITORIAL

The writer would like to take this opportunity to bring to light what an active coed group we have this year and how their activities are affecting the school.

First, the coeds comprise fifty percent of the staff of the Amplifier. Without their contributions of writing and, especially, typing, there would be no Amplifier. Secondly, the coeds have taken it upon themselves to look after the state of cleanliness of the coffee shop. Not many in the student body have done this before nor were the efforts of those who did, nearly as fruitful. You can't beat a woman's touch!

Finally, Most impressive of all, and which is probably the cause of the above mentioned acts is the cooperative, enthusiastic, and cheerful attitude these young women have. If we all had the same attitude what a student body we'd have! -- what things we could accomplish!

Now that all of our readers are all fired up with enthusiasm, how about one stepping forward and volunteering his services as staff photographer? A coed probably could be trained for the job, but there must be some male member of the student body who has the time and a little knowledge of photography. The Amplifier will provide camera and all necessary supplies. Its a shame that our paper is lacking for up to date pictures because of no photographer.

In the first issue this year, mention was made of a box to be located in the Main

Hall in which written contributions to the Amplifier could be placed. As yet it's still on the drawing board and until it shows up in place, please leave any material for the paper with the coeds (there's that word again)
--'nuff said.

THE KID IN THE CORRIDOR

While strolling through the halls, the Kid overheard two students discussing geology engineering. It seems that one student claimed geologists are like women. When questioned about this statement, the student replied, "Well, a woman's best friend is a man's imagination and a geologist certainly doesn't have a better friend than a good imagination." Now the Kid is wondering what kind of a student would say such a thing, as it seems to be a slam against the geologists, or is it? After some very comprehensive detective work, the Kid found out that the student was making a statement without any proof. In other words, the student was just guessing which proves the student must have been a geologist himself as most geology is based on good guess work. So after all the time spent on uncovering the facts, the Kid wasn't able to prosecute the student for such a statement which, after all, seems to be quite acceptable. The Kid's advice until next time is don't sacrifice your time just to see if an overheard statement is true or false. Just forget it.

THE KID'S ONION AND ORCHID DEPARTMENT

This week the Kidd is proud to award two orchids and only one bunch of onions. The orchids go to Mr. Harnish and Mr. Stolz, who traveled to Dillon and were heard cheering on the football team. Thanks for the support, fellows. The one bunch of onions goes to a certain geology professor for thinking up such a quaint grading system. Be on look-out for this article next week, as the Kid is trying to find a week when only orchids are given out. Will he succeed?

YOUR PROBLEMS

Dear Hardrock,
I'm not saying my ROTC uniform looks like the postman's but on my way home from the Mines Wednesday three of my neighbors asked me for the morning mail. When I stopped to see my girl she handed me two letters and slammed the door in my face.
Jim Flighty

Dear Jim,
Join the Boy Scouts and your uniform will be identified by the old lady you are helping across the street.

P.S. If you don't return your girl's two letters you will be wearing stripes and your uniform troubles will be over.

Dear Hardrock,

My mother insists that I take my younger brother Lennie who is a little monster everywhere I go. This is quite embarrassing on dates. By the way Lennie is 27 years old

George

Dear George,

Have you ever stopped to consider your brother may be extremely lonesome and desire companionship. Introduce him to new friends who share his same interests in life. If this don't shake the little rat--try posion.

Dear Hardrock,

I am a coed at MSM who is passionately in love with one of my proffs. To know this man is to love him. His mind, his great character and his kindness towards my fellow students make me love him even more. Do you think forty years is to great a gap between two people who are desperately in love.

Frustrated Flossie

Dear Flossie,

Have you talked this over with his wife and children? They may let you in on a few things.

IMPORTANT: Supplement to Interview Notice on Front page.

Mr. Robert E. Larson representing the Continental Co. will be at the School of Mines campus on the following dates. To interview Junior and Senior Mining and Petroleum and any Geology majors interested:

Wed., Nov. 7 - All Day
Thurs., Nov. 8 - A.M.
if necessary

Interested students please pick up personal data sheets at my office Thursday, November 1.

D. C. McAuliffe
Dean of College

Notice: Amplifier Staff Meeting each Tuesday following Publication.

A FEW NOTES ON INTEGRITY AND TRUST

The following observations have been motivated by occasional comments by students that fellows demean themselves through unethical conduct in tests, in the preparation of papers, in research, and, in general, in poor scholarship behavior. Though, no doubt, most students (and teachers--for these remarks apply to all of us, to all society and social activity) observe honorable methods, the fact that but a few choose "to work all the angles" is alarming and must give us pause.

Having for some years now practiced the honor system in my classes, I feel constrained to state (1) the underlying philosophy for such procedure, and (2) to note what I also feel to be the reasoned opinion of both students and teachers who closely examine themselves upon this matter. I here merely record in outline form, not attempting to develop these entries, although essays (and books) might well be written on this subject. I did not attempt to organize nor, necessarily, to state in the sequence of importance.

Philosophy

1. That man is, in essence, honorable and by nature good, a moral animal, and that this belief is supported by some of the greatest ethical thinkers of the world, such as Socrates and Plato; such schools of philosophy as the Stoics; such Oriental thinkers as Confucius, Mencius, and Lao-tse; such moderns as Spinoza and Rousseau; our own Jefferson and other founding fathers of our state; and may I say Christ? If I seem naive or stupid, or both, I am in good company, would you not say?

2. That people prefer to be trusted, like to be trusted, really are "honored to be so honored."

3. That lack of trust is an insult to the essential dignity of man, to the prenatal, and natal, beauty of his being.

4. That evil, philosophically and actually, is involuntary, an act of "forgetfulness", not of memory of one's present and antecedent divinity.

5. That, as both great teachers and experience so tutor us, we cannot either legislate or execute true morality; that artificial law does not, fundamentally, make man better.

6. That many schools, here and abroad, have found that the honor system works--or can be made to work.

7. That trust is, contrary to superficial and skeptical thinking, not only a romantic postulate, but also a realistic concept, winning more converts than criminals; that it is a utilitarian pattern of behavior, pragmatically "paying off"; that businesses have discovered the economic values of trust.

8. That (very importantly and truly) integrity is a primary, founding ethic of the family, surely of the democratic state, and must be premised as a guiding light of world usion, that without high devotion to trust, to honor, no good institution may experience cohesiveness or permanency; that the lack of the beacon of integrity has greatly caused the dark perversions of our institutions--social, economic, political--which we so much bemoan.

9. That (again pragmatically--see No. 7) man feels good when he does good.

10. That virtue is its own reward--as Christ and other high ethical thinkers taught.

11. And, surely, that if we cannot trust ourselves and to our ourselves be true, if we cannot proceed (and not necessarily a priori) upon the postulate that, for the most part, people are ethical, moral, "conscienced" animals, we, under this sort of pessimism and fatalism, might better let the bugs command, or bow before the robots from some other spatial dimension.

12. And, too, in a deeply spiritual sense, that if we cannot trust others, we cannot truly trust ourselves, believing (as most of us do) that we possess something of God's perfect-white divinity; that our distrust of others is, upon close analysis, distrust of ourselves--a sort of spiritual boomerang, if I may employ this figure; that it is a degradation of this spiritual stuff which God has dreamed and breathed upon--Man.

13. That, if one feels he cannot graduate without "devious devices of crookery",

it were better that he not graduate into a position of responsibility as a representative of his craft or profession and all the honor that responsibility should involve.

14. That the only true good, as Christ taught us, is man's conquest of himself and of the work, and the consequent elevation of his spirit.

15. That (and this beneficent weapon is indeed a double axe) a teacher, instructing under high suspicion, had better close his book, efface himself from his profession, or blow out his skeptical brain.

The Student Viewpoint?

One cannot fully speak for others; but I believe (after 25 yrs of teaching elementary, high school, college, and adult people) that the student attitude, professed if not always practiced, corresponds in great part to the following:

1. Students like to be trusted.
2. They take pride in trust.
3. Trust appeals to their manhood, elevates them a bit nearer the angels, hovering about the throne of God.
4. Students work better, achieve more, under a system of trust, of honor to their integrity.
5. Trust tests the sense of responsibility, tests one's failure or triumph, and triumph after failure; for triumph comes only after failure upon failure.
6. Although we are our brother's keeper, we need not emulate his vices--rather his virtues.
7. People "sleep" better when they trust and are trusted.
8. The thinker, searching himself closely, realizes that to cheat merely because a fellow has deserted his true nature is a false rationalization of behavior, lowering himself to a level he should, and usually does, despise; that he must justify his personal conduct; that it is a vicious philosophy which contends that while in Rome, one must apotheosize the Romans--if these Romans violate the ethical and spiritual law.
9. Realistically (again, very realistically), the crook, if not chastised by man or seemingly by God, is usually, in subtle and poetically righteous ways,

punished by himself; if he does not become enmeshed in his own web, he may well become trapped by the weavings of others--or by the temporal law itself.

10. And do not students feel that one who refuses to meet scholastic competition honorably cannot successfully meet the exactions of his chosen profession?

11. The cheater is cheating himself (again the two-edged sword), learning nothing or relatively little because he resorts to such devices, often expending more effort to be "slick" than he ordinarily and honestly would were he to resort to his own intelligence, initiative, and effort.

12. A man must sleep with himself; for in life a man is most with himself, most truly himself when alone with self, and must act according. Guided by prophets--yes--still a man is most his own priest.

13. We admire goodness, not the resorts of questionable cleverness. We believe that to be simply good brings more honor and heaven than merely to be damningly clever.

14. One ought hold, with Kant, that one need try to perform every act of his existence in such transcendent spirit that that action might become a universal law of nature. Such is the Categorical Imperative. Such is the Ideal--the divine Practical and the model of the real practical.

15. We, too, feel that without trust no institution--temporal or strivingly spiritual--can endure, ought not endure.

I hesitate to put ideas in the minds, words in the mouths, of my fellowmen; but, students (and teachers), how much of the above will you quarrel with? And how do you vote, if you are true to what you feel is truth?
-- by a teacher--

What are your feelings in regard to the honor system? Do you believe the honor system tends to build character--or does it encourage trickery, causing degradation of one's moral code? Do you believe the Montana School of Mines could utilize the honor system, and thereby develop capable, responsible engineers?

We would like to have your comments on the foregoing. Place your written comments in the Coed room, and the Amplifier will print a number of them (comments from the instructors will receive equal space). Let us have a good discussion on the honor system.

*** Elvis Pelvis Page ***

"HARDROCK"

You ain't nothing but a hardrock
Amuckin' all the time.
Well you ain't never caught a contract
and you ain't no freind of mine.

When they said you was high-grade
That was just a lie.
Cause you ain't nothing but a hardrock
Amuckin all the time.

You ain't nothing but a rock hound
Ageologizing all the time.
Well you ain't never hit a bonanza
And you ain't no friend of mine.

When they said you was real smart
That was just a lie.
Cause you ain't nothing but a rock hound
Ageologizing all the time.

You ain't nothing but a booze hound
Adrinkin' all the time.
Well you ain't never caughta steady job
And you ain't no friend of mine.

When they said you was a Mines student
That was a common fact.
Cause you ain't nothing but a booze hound
Adrinkin' all the time.

For all of you Elvis Pelvis fans, this priceless copy of "Hardrock"
is presented through the courtesy of your on the spot reporter, Ernie Hemorrhoid.

RISQUÉ BUSINESS---

A ministry student named Fiddle refused to accept his degree said he, "Tis enough to be Fiddle without being Fiddle, D. D."

First Englishman: "Terribly sorry you buried your wife the other day."

Second Englishman: "Had to -- dead you known."

"Do in' anything Saturday Night?"

"Nope!"

"Kin I use you soap?"

The coped came home from a date with one foot muddy. "What happened?" her mother inquired. "Changed my mind." was her reply."

While you riding with a blonde
You care for very much
It's hard to tend the brakes
With your mind upon the clutch.

A pink elephant, a green rat and a yellow snake walked into the U & I.
"You're a little early boys," said Bernie,
"Most of them are still in Quant. Lab."

Bum: "Got a dime for a cup of coffee?"

Graduate: "No, but I'll get by somehow."

An MSM Student sent a sample of home brew to the Chem. Dept. to be analyzed. A few days later he received the following report from Dr. Koch:

"Dear Sir: Your horse has diabetes."

The absent minded sculptor put his model to bed and chisled on his wife.

If the Dean thinks our jokes are rough,
He would quickly change his views
If he'd compare the ones we print
With the ones we're scared to use.

Yessir, back east the chickens can talk and they lay square eggs.

Is that a fact? What do they say?

"OUCH"

The old prospector finally hit it rich. So, he rushed into Butte to buy a new car. The salesman showed him a sleek job for \$5,000, and offered him 10% off if he'd pay cash. Not being too fast with numbers the old prospector told the salesman he'd think it over and drop back later. He walked into a restaurant and over his coffee tried to figure what his discount would be, but to no avail. Finally, in desperation, he turned to the waitress and asked, "If I gave you 10% of \$5,000, how much would you take off?" Blushing prettily, the waitress whispered, "Would my earrings bother you?"

Overheard in the Petroleum building.

A meter is the distance between two bars in Paris.

Overheard in the Physics Lab.

His lectures are like steer horns---

A point here, a point there and a lot of bull in between.

This conversation was heard between Harold Treweek and a friend.

Friend: "There must be something to this prenatal influence. Before we married, my wife's favorite book was "The Three Musketeers," and my wife had triplets."

"Wow, my wife was reading "The Birth of a Nation," said Treweek.

A female shopper is a women who can hurry down a departmentstore isle 18 ins. wide and not brush against a piled-up glassware and then drive the car home and take the doors off a 12 foot garage.

THOUGHT OF THE WEEK:

In golf, it's distance,

In cigarette, it's taste

In a Volkswagon --- it's impossible.



"Would you mind
wiping it off...?"

(OR, "HANSEN STRIKES AGAIN")